Summer 2018

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<u>Labor Market Discrimination and the Gender Pay Gap</u> **ECON S-1827**

Course description

Gender equality is not only about economic empowerment and efficiency. It is also a moral imperative, it is about fairness and equity, and includes many political, social and cultural dimensions. There is an urgent need to focus on the economic case and on how changes in the labor market might provide better economic opportunities for both men and women, and guarantee the medium/long run sustainability of economic systems. In this course, we will learn and use the tools of microeconomic analysis to understand how economists model women's economic decisionmaking, and to gain insight into how microeconomic theory can explain some of the changes faced by women. While understanding economic theory, and the benefit of including a gender perspective for this economic theory, is an important component of this course, empirical analysis and examination of data are of primary importance. Historical and cross-national comparisons are essential to building students' understanding of the changing economic roles of men and women. We will focus on the main economic and social (cultural) forces determining discrimination of females in the labor market and its consequences in terms of gender based wage differentials, and we will discuss how these issues have changed over the course of the 20th century in Europe and in the USA. In addition to the standard "gender" issue in the labor market, we will also analyze the relationship between sexual orientation and labor market outcomes. The course will be comprised of lectures and student-leddiscussions.

Prerequisites

Econ S-10ab or equivalent.

Required readings

- Borjas, G.J. "Labour Economics" 7th edition, Mc Graw Hill. Chapters 6 and 9. It is fine to use previous editions (but do check chapters' correspondence)
- Additional selected papers and readings (as well as several reports from international organizations OECD, UNESCO, ILO, European Commission etc.), which constitute compulsory reading to undertake the exam, will be distributed during the course directly by the instructor.
- Course Package

List of main topics:

- Labour market differences: human capital approach
- Theory of labour market discrimination: types of discrimination, economic consequences of discrimination
- Labour market differences by gender: historical and cross-national comparisons of occupations and earnings
- Introduction to regression analysis (main lesson or TF session TBA)
- Economic explanation for gender wage gap. Supply side (choice) explanations: education, experience, occupational choices (horizontal and vertical segregation).
- The role of Social norms (institutions) in Education and Employment. Embedding gender equality in public policy
- Economic explanation for gender wage gap. Demand side explanations: discrimination
- Disentangling the potential of discrimination from other explanations of the gender wage gap
- Not only gender. Alternative sources of discrimination: Beauty, Sexual orientation.
 Empirical and experimental evidence

Grading

Participation	30%	This part of the grading will be evaluated based on the demonstration	
		of having done the readings, willingness to answer questions, and	
		attention and response to classmates.	
Presentations	30%	This part of the grading will be based on the presentation of a paper	
		suggested by the teacher and on the student's ability to	
		link it to related contributions in the literature.	
Final	40%	The exam will consist in the elaboration of a short essay related to a	
Examination		particular topic presented during the course.	

NB: Master's students ("studenti a livello magistrale") and all other students at graduate level will be given extra work for grading purposes.

Policies and procedures

Attendance is required and considered as part of the grading. Any absence must be registered by the CFHSS office (email <u>cafoscari-harvard@unive.it</u>). All work submitted for this course must be the student's own and must follow proper citation procedures. All students are required to read in advance the policies on "Plagiarism and Collaboration" in the Handbook for Students at http://hvrd.me/iXiaLD. Please familiarize yourself with the Guidelines for Using Sources: http://bit.ly/cQK9A3. Other guides to reading, writing, and research are available on the course website: http://hvrd.me/yYGeJy

Seminars

Lesson	Title and Description	Dates
1	Introduction. Occupation and earnings: human capital approach	Tue 26 June
2	Labour market discrimination: types of discrimination, economic	Thu 28 June
	consequences of discrimination	
Readings	Borjas, Labour Economics, Chapter 6, Chapter 9	
3	Labour market differences by gender: historical and cross-national	Tue 3 July
	comparisons of occupations and earnings	-
Readings	ILO(2016):WomenatWork-Trends,InternationalLabourOffice, Geneva	
	World Economic Forum (2016): The Global Gender Gap Report 2016.	
	Tackling the Gender Pay Gap in the EU: Publications Office of the	
	European Union, 2014	
İ	Barro, R.J. and J-W Lee (2010), A new data set of educational	
	attainment in the world, 1950-2010, WP 15902, NBER Working Paper Series.	
4	Economic explanation for gender wage gap. Supply side (choice) explanations: education	Thu 5 July
Readings	Schultz P. (2002), Why Governments Should Invest More to educate	
O	Girls	
	OECD (2016), Education at a Glance, OECD Publishing, Paris. **	
	UNESCO (2016), Global Education Monitoring Report: Gender	
	Review – Creating Sustainable Futures for all. **	
	World Development Report (2012): Gender Equality and	
	Development. **	
	PISA (2015): Excellence and Equity in Education.	
	** Only few parts of these reports will be considered (will be indicated	
	during the course).	
5	Economic explanation for gender wage gap. Supply side (choice)	Tue 10 July
	explanations: employment and entrepreneurship. Horizontal and	
	Vertical Segregation – "Glass Ceiling"	
Readings	** OECD (2015): Enhancing Women's Economic Empowerment	
0-	through Entrepreneurship and Business Leadership in OECD	
	Countries	
	Bettio, F. and A. Verashchagina (2009), Gender Segregation in the Labour	
	Market. Root causes, implications and policy responses in the EU,	
	European Commission	
	Albrecht, J., Bjorklund, A. and Vroman, S. (2003), Is there a glass ceiling in	
	Sweden?, Journal of Labor Economics, Vol. 21, No. 1, pp. 145-77.	
	Arulampalam, W., Booth, A.L. and M.L. Bryan (2007), Is There a Glass	
	Ceiling over Europe? Exploring the Gender Pay Gap across the Wage	
	Distribution, <i>Industrial and Labor Relations Review</i> , Cornell	
	University, Vol. 60, No. 2, pp. 163-86.	
	Oniversity, vol. 00, 140. 2, pp. 100 00.	

	Buddelmeyer H., G. Mourre, and M. Ward (2005), Part-Time Work in	
	EU Countries: Labour Market Mobility, Entry and Exit, IZA Discussion	
	<i>Paper</i> 1550	
	De la Rica, S., Dolado, J. and Llorens, V. (2008), Ceilings or floors?	
	Gender wage gaps by education in Spain, Journal of Population	
	Economics, Vol. 21, No. 3, pp. 777-78.	
	Olivetti, C. and B. Petrongolo (2008), Unequal Pay or Unequal	
	Employment? A Cross - Country Analysis of Gender Gaps, Journal of	
	Labor Economics, vol. 26(4), pages 621-654.	
	Jütting, J., A. Luci and C. Morrisson (2012), Why Do So Many Women	
	End Up in Bad Jobs?: A Cross-Country Assessment, European Journal	
	for Development Research.	
	Alesina A.F., F. Lotti, and P. E. Mistrulli (2008). Do Women Pay More	
	for Credit? Evidence from Italy, NBER Working Paper 14202, National	
	Bureau of Economic Research	
	Sabarwal, S. and K. Terrell (2008), Does Gender Matter for Firm	
	Performance? Evidence from Eastern Europe and Central Asia, IZA	
	Discussion Paper Series, No. 3758	
	OECD (2016): Entrepreneurship at a Glance 2016 **	
	** only parts of these reports will be considered.	
6	The role of Social norms (institutions) in Education and	Thu 12 July
	Employment. Embedding gender equality in public policy.	ind 12 july
Readings	** Social Institutions and Gender Index: http://www.genderindex.org/	
readings	Kahn and Lyon (2015): Measuring children's work in South Asia,	
	Perspectives from national household surveys, ILO.	
	Gay, Victor and Hicks, Daniel L. and Santacreu-Vasut, Estefania and	
	Shoham, Amir (2017): Decomposing Culture: An Analysis of Gender,	
	Language, and Labor Supply in the Household. Fox School of Business	
	Research Paper No. 15-046.	
	UNICEF (2005): Early Marriage a harmful traditional practice UNFPA	
	(2014): Marrying Too Young End Child Marriage Published by the	
	United Nations Population Fund, New York. **	
	S. Drefahl(2010); How Does the Age Gap Between Partners Affect Their	
	Survival?, Demography; 47(2): 313–326 (OPTIONAL) IMPACCT	
	(2014): Impact of Conditional Cash Transfers on Girls' Education	
	UNESCO (2015): Education for All 2015 National Review, Brazil 2000	
	- 2015**	
	Akgunduz, Y. E. and Plantenga J. (2011): Labor market effects of	
	parental leave: a European perspective. Utrecht School of Economics	
	Tjalling C. Koopmans Research Institute Discussion Paper Series 11- 09	
	Rossin–Slatter, Metal. (2013): The Effects of California's Paid Family	
	•	
	Leave Program on Mothers' Leave Taking and Subsequent Labor Market Outcomes,	
	JournalofPolicyAnalysisandManagement,Vol.32,No.2,224–245	
	** only parts of these reports will be considered.	

7	Economic explanation for gender wage gap. Demand side	
	explanations: discrimination. Empirical and Experimental evidence	Tue 17 July
Readings	Bertrand, M. and Mullanaithan, S. (2004): Are	
C	Emily and Greg more employable than Lakisha and Jamal? A field	
	experimentonlabormarketdiscrimination. American Economic	
	Review.	
	Altonji, J. G. and Blank, R. M. (1999): Race and Gender in the Labor	
	Market, Handbook of labor economics, vol. 3C.	
8		Thu 19 July
	of the gender wage gap. Introduction to empirical	
	analysis.	
Readings	Blau and Kahn (2016), The Gender Wage Gap: Extent, Trends, and	
Readings	Explanations, IZA discussion paper, N.9656	
	** additional reading will be indicated during the course.	
9		Tue 24 July
9	Not only gender. Alternative sources of discrimination: Beauty, Sexual orientation	Tue 24 July
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Readings	Becker, G. S (1981): Treatise on the family, Harvard University Press,	
	Cambridge	
	Bladgett, M.V.L. (1995): The Wage Effect of Sexual Orientation	
	Discrimination, Industrial and Labor Relation Review	
	Badgett, Sears, Lau, Ho, Chi-Kent Review (2009): "Bias in the	
	workplace: consistent evidence of sexual orientation and gender	
	identity discrimination	
	Black, D. A. et al. (2003): The earning effect of sexual orientation,	
	Industrial and Labor Relation Review	
	Plug, E. and Berkhout, P. (2004): Effect of Sexual Preference on Earning	
	in the Netherlands, Journal of Population Economics Carpenter, C. S.	
	(2005): Self Reported Sexual Orientation and Earnings: Evidence from	
	California, Industrial and Labor Relation Review	
	Carpenter, C. S. (2008): Sexual Orientation, Work and Income in	
	Canada, Canadian Journal of Economics	
	Patacchini, E. et al. (2014): Unexplored Dimension of Discrimination in	
	Europe: homosexuality and physical appearance, JPE	
	Mize, T. D. (2016): Sexual Orientation and Labor Market Outcome,	
	American Sociological Review.	
	Aboukhsaiwan, O. (2015): Marriage equality, Labor (In)equality: the	
	Impact of Same Sex Marriage Legalization on the Labor Outcomes of	
	Lesbians Women, Wharton School	
	Hamermesh, D. S. and Biddle, G. E. (1994): Beauty and the Labor Market,	
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	The American Economic Review, Vol. 84, No. 5, pp. 1174-1194	
	Atella, V. et al. (2008): Are employers discriminating with respect to	
	weight? European Evidence using Quantile Regression, Economics	
	and Human Biology 6, 305–329	
10	Presentation Session 1	Thu 26 July
11	Presentation Session 2	Tue 31 July
12	Final Examination	Thu 2 August