The gender wage gap and job discrimination
ECON 1827

Course description

Gender equality is not just about economic empowerment. It is a moral imperative, it is about fairness and equity, and includes many political, social and cultural dimensions. In the aftermath of the Great Recession, there is now an urgent need to focus on the economic case and on how changes in the labour market might provide better economic opportunities for both men and women.

In this course we will study a wide range of economic issues faced by women, and examine how these issues have changed over the course of the 20th century in Europe and in the USA. We will learn and use the tools of microeconomic analysis to understand how economists model women’s economic decision-making, and to gain insight into how microeconomic theory can explain some of the changes faced by women.

The course will be comprised of lectures and student-led discussions.

Formal requirements

There are no prerequisites for this course.

Required readings


Additional selected papers, which constitute compulsory reading to undertake the exam, will be distributed during the course.

Recommended Readings

Lessons 1 and 2: GENDER EQUALITY, THE ECONOMIC CASE, SOCIAL NORMS AND PUBLIC POLICIES
-OECD (2007), Gender and Economic Empowerment of Women, Africa Partnership Forum Support Unit

Lessons 3 and 4: GENDER EQUALITY IN EDUCATION

Lessons 5 and 6: GENDER EQUALITY IN EMPLOYMENT

Lessons 7 and 8: GENDER EQUALITY IN ENTREPRENEURSHIP

Grading

<table>
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<tr>
<th>Participation</th>
<th>40%</th>
<th>This part of the grading will be evaluated based on the demonstration of having done the readings, willingness to answer questions, and attention and response to classmates.</th>
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<tbody>
<tr>
<td>Paper presentation</td>
<td>30%</td>
<td>This part of the grading will be based on the presentation of a paper suggested by the teacher and on the student’s ability to link it to related contributions in the literature.</td>
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<tr>
<td>Final Examination</td>
<td>30%</td>
<td>The exam will consist on the elaboration of a short essay related to a particular topic presented during the course.</td>
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Policies and procedures
Attendance is required and considered as part of the grading. Any absence must be registered by the CFHSS office (email cafoscari-harvard@unive.it ). All work submitted for this course must be the student’s own and must follow proper citation procedures. All students are required to read in advance

Other guides to reading, writing, and research are available on the course website: http://hvrd.me/yYGely

Seminars

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<tr>
<th>Lesson</th>
<th>Title and Description</th>
<th>Date</th>
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<td>1</td>
<td>Introduction Labour Market</td>
<td>Tue 17 June</td>
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<td>Readings Borjas – Labour Economics</td>
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<td>2</td>
<td>Basics of labour demand and supply</td>
<td>Thu 19 June</td>
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<td>Readings Borjas – Labour Economics</td>
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<td>3-4</td>
<td>GENDER EQUALITY, THE ECONOMIC CASE, SOCIAL NORMS AND PUBLIC POLICIES</td>
<td>Tue 24 June Thu 26 June</td>
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<td>5-6</td>
<td>GENDER EQUALITY IN EDUCATION</td>
<td>Tue 1 July Thu 3 July</td>
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<td>7-8</td>
<td>GENDER EQUALITY IN EMPLOYMENT</td>
<td>Tue 8 July</td>
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<td><strong>9</strong></td>
<td><strong>GENDER EQUALITY IN ENTREPRENEURSHIP</strong></td>
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<td><strong>STUDENTS PRESENTATIONS</strong></td>
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<td>Papers will be distributed</td>
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<td><strong>STUDENTS PRESENTATIONS</strong></td>
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<td>Papers will be distributed</td>
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<td><strong>12</strong></td>
<td><strong>Final Exam</strong></td>
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<td>Thu 24 July</td>
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