Sustainability Report

academic year 2012/13
year 2012
This third edition of the Ca’ Foscari Sustainability Report documents all the most significant measures made by the University to become more sustainable, reducing the institution’s impact on the environment and increasing student, faculty and staff wellbeing. We have grouped the results according to stakeholders and attention has been focused on sustainable education and research thereby making the report a concentrate of detailed yet accessible information.

The work entailed in the report is based on the desire to clearly delineate all the projects and activities realized by the university as well as the results achieved, contributing to making Ca’ Foscari a virtuous example in the world of sustainable universities.

What emerges is a shared and wide-ranging sustainability programme which spreads into every activity the University promotes.

The process which results in across-the-board sustainability is, without a doubt, exhaustive as is its narration. If you wish to have any further information or if you have any suggestions to offer in order to improve this report you can fill in the online form or contact us at sustainability@unive.it.

An online version of the report can also be consulted at www.unive.it/sustainability.
Sustainability is working on roots looking at leaves and fruits

Chiara Mio
Delegate on Environmental Sustainability and University Social Responsibility

Sustainability means transforming organizations so that they become streamlined, responsive, flexible, alert to users’ needs, digitalized, transparent and inspiring. We are firmly committed to making the university experience a learning experience in sustainability for all, be they students, researchers, faculty or staff.

Alberto Scuttari
General Manager
Ca’ Foscari University of Venice
<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enrolled</td>
<td>20,346</td>
<td>+2.7%</td>
</tr>
<tr>
<td>Foreign students</td>
<td>1,020</td>
<td>+6.9%</td>
</tr>
<tr>
<td>Incoming students</td>
<td>326</td>
<td>+16%</td>
</tr>
<tr>
<td>Outgoing students</td>
<td>460</td>
<td>+10%</td>
</tr>
<tr>
<td>Part-time students</td>
<td>817</td>
<td>-2%</td>
</tr>
<tr>
<td>Professors</td>
<td>310</td>
<td>-6.6%</td>
</tr>
<tr>
<td>Researchers</td>
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<td>+0.5%</td>
</tr>
<tr>
<td>External faculty</td>
<td>344</td>
<td>-6.5%</td>
</tr>
<tr>
<td>Visiting professors</td>
<td>57</td>
<td>+171%</td>
</tr>
<tr>
<td>Technical administrative staff</td>
<td>559</td>
<td>+4.9%</td>
</tr>
<tr>
<td>External temporary workers</td>
<td>204</td>
<td>+29.1%</td>
</tr>
<tr>
<td>Income (thousand of €)</td>
<td>143,130</td>
<td>-3%</td>
</tr>
<tr>
<td>Expenditure (thousand of €)</td>
<td>139,395</td>
<td>+3%</td>
</tr>
</tbody>
</table>
Sustainability on Paper (Commitments Charter)

**A comprehensive sustainability**

Adopting the objective of comprehensive sustainability:
- Strengthening education on sustainability,
- Reinforcing research on sustainability,
- Facilitating the adoption of sustainable processes and behaviours.

**Objective 10 of the Strategic Plan**

Ca’ Foscari has included sustainability among the objectives of its Strategic Plan. This involves an ongoing commitment to integrating the principles of economic, social and environmental sustainability within all the spheres of University activity.

The University has also drawn up a **Sustainability Policy** and has, for the last three years, adopted a **Sustainability Commitments Charter** – CIS, a long-term plan divided into 10 spheres of action, describing the measures Ca’ Foscari intends to implement on a daily basis.

*267 119€ costs for staff involved in sustainability activities*

*54% of the University performance objectives regard environmental, social and economic sustainability*

*30% of the objectives in the Sustainability Commitments Charter have become common practice*

Our commitment extends to including the principles of **Global Compact**, a UN sponsored international network, and of the **PRME (Principles for Responsible Management Education)** within the fixed objectives of the Sustainability Commitments Charter.
Sustainability in our hands

Sustainable actions and policies fall within the **Sustainable Ca’ Foscari** project, headed by **Chiara Mio**, the Rector’s delegate for Environmental Sustainability and University Social Responsibility. Along with the staff from the **Processes and Special Projects Office** Chiara Mio is active in promoting sustainable actions within the University and communication with the larger national and international community.

The staff deal with:

- **revising the CIS – Sustainability Commitments Charter**, making regular audits and publishing the annual reports;
- **developing new projects** to increase the number of sustainable processes at the University;
- **putting initiatives and events into effect** to raise student and staff awareness;
- **promoting sustainable activities** for the University at workshops, seminars and fairs;
- **forging relations at international level** with universities and networks committed to sustainability;
- **communicating** the policies and achievements of Sustainable Ca’ Foscari through both traditional and new medias.

The office deals with various areas of the University according to the type of action required. In this way, the whole organization is involved and stimulated to participate in the building of a more sustainable University.
Sustainable projects and services

Ca' Foscari is committed to promoting student satisfaction, student support schemes and increasing the efficiency and efficacy of its services to offer a richer and more satisfying University experience. In 2012 services were improved, international exchanges facilitated and sustainable behaviours in students encouraged.

Projects: call for tender for artistic projects on the theme of work security won by a student enrolled at Ca’ Foscari, with her production called “Col fiato sospeso e le tasche piene di sassi. The CUG – Equal Opportunities Commission awarded prizes for two theses on the topics of equal opportunities and promoting employee welfare.

Services: admission procedures have been simplified and procedures and responsibilities defined to streamline the “information chain” for first time students to Ca’ Foscari. For international students online procedures dedicated to orientation and admissions services have simplified access for students to first and second level degree programmes.

Disabilities: individual and personal counselling services have been improved, Sign Language Interpreting services (LIS - Italian Sign Language) intensified, and teaching materials have been made available in accessible formats. An online application has been developed to manage requests from students with disabilities and 18 of the University’s students have had training to offer other students their practical support when needed.

Carbon Footprint Calculator: Ca’ Foscari, in collaboration with the Ministry for Environment, Territory and Sea, has developed and put to use an interactive program to calculate the environmental impact of mobility, eating habits and everyday behaviours.

Online evaluations: as of the 2011/12 academic year student opinions have been polled online instead of on traditional paper forms. Approximately 60 000 Euros have been saved in management costs and 30% more students were reached.
Digital Library

New data banks and extended access to previously limited resources by authorized users are two of the investments made by the library system to become more sustainable at campus level. Particular attention has also been paid to organizing educational support in all the libraries more than doubling the number of available courses, presentations, personal assistance and guides online in 2011. Further, library opening times have been extended and a number of innovative IT systems have been realized involving data banks and disciplinary services including a new digital storage and retrieval system for theses in the University’s repository. New digital photocopiers have been installed in every location reducing the number of paper copies made and allowing the conversion of numerous research documents to digital format.

Edizioni Ca’ Foscari - ECF

Edizioni Ca’ Foscari is the University online publishing house. 18 volumes, including journals and books, for a total of 3118 pages were published online between September 2012 and March 2013. In some cases ECF has printed volumes on demand. To upgrade its publishing activity, ECF has begun to work with Firenze University Press for the publication of Silvio Trentin’s works and is trialling a collaboration with Cafoscarina Publishing. At a communications level, the website has been completely overhauled and a newsletter has been launched to inform users of new editions and ongoing activities. Other actions to consolidate ECF’s activities are planned for 2013.

- 15% paper photocopies saved respect to 2011

+ 50% opening hours, from 20245 hours (2011) to 30456 hours (2012)

+ 19% use of available online resources and access from the home

1 449 597 e-books available at the University

87 261 prints and copies produced digitally

1 093 digital documents entered in the University repositories
Less waste and more sustainable teaching

Teaching activities do not only prepare students for the world of work but also perform a civic role by educating students to adopt sustainable behaviours thereby forming generations of responsible citizens. Ca’ Foscari is committed to increasing occasions where sustainability is “learned” in lecture halls by delivery via innovative methods and tools and reducing the use of paper teaching materials.

Sustainable Study Programmes: each lecturer may note when filling in the course presentations whether their course presents sustainable aspects in content or teaching method, such as when the number of paper resources are cut in favour of online interactive instruments and open source software. In the 2012/13 academic year 28% of the classes offered sustainable content and 76% were held by sustainable procedures.

Sustainable competencies: as of the 2012/13 academic year all students may acquire competencies in sustainability by adding extracurricular activities to their course programme, offered by each department as an indepth study of the themes of social, economic and environmental sustainability.

Course Programme guidelines: 2013/14 course programme guidelines recommend developing e-learning teaching procedures, in particular blended with traditional learning and encourage students towards studying economic, social and environmental sustainability.

I.S.A. - Insegnare e Studiare Altrimenti: the I.S.A.(Teaching and Studying Alternatives) project involving students and faculty alike in the use of e-learning platforms and online study means was developed in 2012. Faculty are invited to organize blended courses in which face-to-face teaching is alternated with virtual lessons while students are prompted to study online in a lifelong learning perspective which characterizes the world of knowledge.

| 45 402 000 € costs for teaching contracts |
| 53% costs of teaching contracts covered by tuition fees |
| 3.2/4 score given to teaching by students |
| 669 courses with sustainable content |
| 1 894 courses with at least one sustainable procedure |
| 921 students have included sustainable competencies within their course of studies in the 2012/2013 academic year |
Sustainability in Research

Ca’ Foscari is promoting research in social and environmental issues in all its fields of study. In 2012 the University increased the number of research projects in these themes and offered support in terms of funding, fostering current competences and rewarding the results produced within the University.

Mapping out aims for sustainability: in 2012 10% of University publications and 21% of research grants were concerned with themes of sustainability. 17% of active faculty currently involved in research projects have included sustainability studies as part of their research.

International projects

- **CITISPYCE** - Combating Inequalities through Innovative Social Practices of and for Young People in Cities across Europe. This project analyses the inequalities that young people face in Europe and identifies forms of social innovation that can oppose them.

- **SEEK** - Semantic Enrichment of Trajectory Knowledge Discovery Process. The aim of the project is to study the mobility of individuals, animals and objects in order to identify the most efficient urban transport system. This is aimed at encouraging both safer and more sustainable mobility.

National projects

- **Climate change in the Mediterranean area: evolving scenarios, economic impact, risk-reducing policies and innovative technologies.** The project is aimed at studying the phenomenon of global change induced by current climate modification in the Mediterranean area. Once compiled the data will be used to develop risk-reducing policies and innovative technologies.

- **ELECTROSMARTBOATS.** This project is concerned with the environmental impact of water navigation. Its aims are to support the launching of a new generation of electric propulsion vessels and offer related integrated management services.
Workers’ welfare, health and safety

Ca’ Foscari works to foster faculty and administrative staff potential by developing training courses to favour wellbeing and to support families and parenthood.

New Code of Ethical Conduct: a collaborative revision of the Code is underway. The Academic Senate has approved a first draft used to gather proposals from both staff and students on an online forum. The finalized document will emerge from these contributions upon hearing the Board of Governors and following approval by the Senate.

Creation of the website dedicated to Risk Management Service: the Risk Management Service site has been relocated within the University portal after adaptation. Documents on norms, procedures and emergencies can be found here.

Evaluation of work-related stress: a first fact-finding study on the risks of work-related stress was concluded in May 2012. All 28 of the University structures were involved and a report was prepared with the results.

Inhouse courses on sustainability: the first and second editions of the Management Training Programme for middle management staff (Cat. D and EP) were organized. All the materials have been available online.

Simplified office procedures: as of January 1, 2012 accounting documents are sent exclusively via storage devices from office to office, reducing hard copies and easing staff workloads. 13 office procedures were re-engineered and automated in 2012 making existing processes more efficient and efficacious.

Parent support: contracts with two daycare centres and a summer camp offering reduced costs for the children of University employees were renewed in 2012.
Energy efficiency and environmental and territorial conservation

Ca’ Foscari is involved in refurbishing its infrastructures in a green perspective to improve energy management as well as preserving Venice’s complex ecosystem.

Monitoring energy consumption: remote gas and electricity sensing systems have been installed which allow for an automatic and real-time meter reading model. A comparative database has also been produced thanks to a shared control procedure with ASIA (Real Estate and Purchasing Area) optimizing the recording of electricity, gas and water consumptions as drawn from the bills.

Monitoring water consumption: a database was created in 2012 to put together data from bills and to evaluate the possibility of using remote sensing systems to allow for a constant check of water consumption and a prompt stop to wastage in case of breakages or leaks.

Plant management: census and testing of University plant equipment and checks of the central heating systems running costs have begun. Several works were carried out to cut down water consumption.

Building works: “water mist” fire protection systems have been installed in the library storerooms of Ca’ Bernardo, structural and plant maintenance works for a maximum of € 100 000.00 have been scheduled to start as prioritized on the checklist. A census of all the University buildings was carried out by order of the Prefecture of Venice. An in-depth evaluative study of the seismic resistance of University offices and a plan for subsequent retrofitting interventions will result.

Use of renewable energy sources: a project to install a photovoltaic system at the Campus in Via T orino is underway.

LEED certifications: a University policy on cleaning, green buying, waste and smoking was drafted in 2012. A Feasibility Study and pre-requisite validation reports were drawn up. Recommendations on how to maximise central heating efficiency at the University Central Administration were also made. Finally, a partnership was entered into with the firms Habitech and Coster. Ca’ Foscari is the oldest building in the world certified LEED EB:O&M, the protocol developed by the US Green Building Council (USGBC).
Risk analysis for the use of chemical, physical and radioactive substances: a risk evaluation for cancerous materials was completed in 2012. As a result a contract with an external firm was signed to further evaluate the risks involved in the use of chemical, physical and radioactive substances.

Ra.Di.Ca. - Recycling at Ca' Foscari: in 2012, separate waste collection was extended to the University buildings in Venice and Mestre as foreseen by the Ra.Di.Ca. (Recycling at Ca' Foscari) Project. An ongoing evaluation of the current waste management situation has been carried out and a new continuing monitoring system has started with Post-it notes and printed stickers.

Sustainable mobility: submit the LEED questionnaire on means of transport used for commuters, renew concession season passes for trains, buses and waterbuses; request bike sharing stands in via T. orino.

Consumptions trend

<table>
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<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>variation</th>
</tr>
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<tbody>
<tr>
<td>electricity [kWh]</td>
<td>8 152 994</td>
<td>8 660 858</td>
<td>+ 6 %</td>
</tr>
<tr>
<td>gas [Sm³]</td>
<td>849 622</td>
<td>898 651</td>
<td>+ 5.8 %</td>
</tr>
<tr>
<td>water [m³]</td>
<td>116 902</td>
<td>119 257</td>
<td>+ 2 %</td>
</tr>
</tbody>
</table>

Increased energy and water consumptions are the result of recent installations and water plants and their new use. Energy was not saved in 2012 as the older, existing plants and installations are still operating.

Carbon Management

A new and more efficient system of data collection has been created with the support of the Energy Manager Office. This system collects past consumption information, calculates CO₂ emissions and converts data into TOE (tonne of oil equivalent). Our commitment continues in 2013 by formulating and implementing a carbon footprint reduction plan for 2013-2015.

ISO 14064-3:2006 Certification: Bureau Veritas Italia has certified the inventory of GHG emissions in accordance to the ISO 14064-3:2006 norm for 2011.

GHG emissions

<table>
<thead>
<tr>
<th>Scope</th>
<th>2011 t CO₂eq</th>
<th>2012 t CO₂eq</th>
<th>variation</th>
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<tbody>
<tr>
<td>1</td>
<td>1 762</td>
<td>1 873</td>
<td>+6%</td>
</tr>
<tr>
<td>2</td>
<td>3 025</td>
<td>3 286</td>
<td>+8.6%</td>
</tr>
<tr>
<td>3</td>
<td>7 481</td>
<td>7 711</td>
<td>+3%</td>
</tr>
<tr>
<td>TOTALE</td>
<td>12 268</td>
<td>12 870</td>
<td>+4.9%</td>
</tr>
</tbody>
</table>

Scope 1: All direct GHG emissions
Scope 2: Indirect GHG emissions from consumption of purchased electricity, heat or steam.
Scope 3: Other indirect emissions, such as the extraction and production of purchased materials and fuels, transport-related activities in vehicles not owned or controlled by the University, electricity-related activities (e.g. T&D losses) not covered in Scope 2, outsourced activities, waste disposal, etc.

Emissions per student and per activity

<table>
<thead>
<tr>
<th></th>
<th>2011 Kg CO₂eq</th>
<th>2012 Kg CO₂eq</th>
<th>variation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>634</td>
<td>633</td>
<td>-0.2%</td>
</tr>
<tr>
<td>Staff working day</td>
<td>120</td>
<td>119</td>
<td>-0.9%</td>
</tr>
</tbody>
</table>
Shared sustainability

Ca’ Foscari supports sustainability for both its internal and external stakeholders. The University is committed to developing a system of Sustainable Public Procurement, to consolidating relationships with other institutions and to offering information about conservation and sustainability at events to the wider community.

Criteria for social and environmentally friendly buying:
Ca’ Foscari’s “Procurement of value for money Works, Services and Supplies Regulation” foresees that, where possible, specific eco-friendly procedures be introduced to identify purchases of lower environmental impact.

Sustainability Archives: the Sustainability Archives (ArcSos) is a project which aims at making multimedial documents available for inspection. These documents are prevalently scientific and dedicated to an integrated sustainability (ethical, environmental, economic, social and cultural) as well as environmental toxicology and health matters. While operating as a library, the Archives also offer Orientation Tutor and Diffuse Tutor services as well as organize promotional events.

International Recognition: Ca’ Foscari was positioned as the most sustainable university in Italy according the “UI Greenmetric World Universities Ranking 2012” and placed at 90th at international level.

National Recognition: FORUM PA – 10X10 Quality Accounts (Public Administration Forum) chose our Carbon Management Project from the ten best projects developed within the Italian Public Service. The paper “Ca’ Foscari e la sostenibilità ambientale: il calcolatore informatico di CO₂” (Ca’ Foscari and environmental sustainability: CO₂ software program) was included in the best practices of the Veneto Region in their 2012 Regional Statistics Report.
Ca’ Foscari sociale

In 2012 the University launched the “Ca Foscari sociale” project to boost the university community’s cooperation with the Veneto Region’s non-profit associations. This was done with a view to meeting the real needs of voluntary services in the area. Project objectives are to increase awareness of the University’s civic role and, at the same time, to value individuals’ professionalism taking part in the territorial welfare sphere. All members of the university community are invited to join in the project. Participation is solely on a voluntary basis and is expected to engage those involved outside normal working hours in support of non-profit associations and boards.

Internazional networks

Aware that sustainability requires a global perspective, Ca’ Foscari is dedicated to the ongoing sharing of its results and best practices internationally. Not only a member of Global Compact Network Italia and adopting the PRME - Principles for Responsible Management Education, in 2012 the University joined 3 international networks:

- GUPES - The Global Universities Partnership on Environment for Sustainability, created by the UNEP (United Nations Environment Programme) in June 2012;
- ISCN - International Sustainable Campus Network;
- International Association of Universities network, the worldwide UNESCO Higher Education Institutions, developing actions in the field of HESD - Higher Education and Sustainable Development.

The University also took part in the United Nations Conference on Sustainable Development - Rio+20 and became a member of the Higher Education Institutions Initiative - HEI, which aims to highlight the role of universities and research in the field of sustainable development.