



**Erasmus Policy Statement**

**I - Overall Strategy**

Internationalisation is a priority for our University. Its major goals are described in the strategic plan "Towards Ca' Foscari 2018":

- participation in major university international networks
- to provide students and staff with additional learning and training opportunities in top quality institutions worldwide
- to develop an international study and research environment at home, capable of attracting international students and academics
- to introduce a culture of international ranking

**Specific actions:**

- encourage participation in international research projects, through support and incentives;
- attract excellent international students and staff;
- increase students and staff mobility, both in quantitative and in qualitative terms;
- develop International study programmes (double and joint degrees) at all levels of study;
- increase international visibility and attractiveness of study and research products, for a better positioning in the main international rankings;
- foster participation in EU and non EU cooperation programmes for teaching and research.

In our strategic plan a special focus is given to the cooperation with institutions of developing countries. Objectives include:

- participating in the activities of University development cooperation, in partnership with national and international institutions, networks and NGOs;
- promoting and supporting access to education and training in low human development countries through financial and
- scientific aid;
- promoting and supporting research and education in the subject of development cooperation and human rights;
- promoting education geared towards development, peace and cooperation between countries and Millennium goals.

**Selection of partners and geographical areas**

International partners in non participating countries are selected according to their positioning in the international rankings; for projects in the domain of development cooperation, priority is given to partners in low developing countries, taking into account existing links for geographical, historical, cultural and linguistic reasons. In particular, for Northern Africa, Libya, Algeria, Morocco, Tunisia, Egypt; in central Asia, Azerbaijan, Armenia, in Asia, Mongolia, Vietnam, Philippines and Indonesia, in Sub-Saharan Africa, Nigeria, Ethiopia, Angola; in South America Colombia, Bolivia and Venezuela.

Partners from participating countries are selected so as to grant a wide geographical distribution of cooperation activities, taking into account the academic affinities, with a view of fostering interdisciplinary methods and different teaching approaches, and of promoting work placement through internships.



## **Objectives and target groups of mobility activities**

Mobility activities are considered the main tool in enabling students and staff to benefit educationally, linguistically and culturally from the experience of learning and working in other countries, both in Europe and abroad. In addition, the implementation of mobility brings together institutions from different systems, promoting a co-operation that can expand from mobility to other activities, enriching the common educational environment.

Mobility activities are directed at students from the first and second cycle, as well as doctoral students; the main typology is credit mobility, but new projects are being developed in order to consent degree mobility between partner institutions, based on recognition of previous studies towards further study programmes.

## **Double/Multiple/Joint Degrees**

Focusing on the development of international study programmes, in the last decade the University has been engaged in the implementation of joint and double degree programmes; the strategic plan for internationalization requires the cooperation of each department in the development of these degree programs including grant support for the designing phase, scouting of funding opportunities, implementation of activities, and co-funding students and staff mobility.

## **II - Institutional strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Erasmus+ Programme**

Ca' Foscari fosters participation in Eu and international projects through a whole range of measures:

- information: a targeted communication of EU and international programmes financing education and training, to the whole University community
- awareness raising for potential University project managers about the advantages of an institutional participation
- specific training in project designing and management for students, academic and administrative staff
- allocation of additional resources (financial and human) for the implementation of the projects. Financial incentives are allocated through an internal competitive procedure
- recognition of successful participation in project designing and implementation through additional funding to Departments and Schools involved
- support for the dissemination of the project results through institutional communication resources (website, social networks, publications, conferences, national and international public events. etc.)



Università  
Ca' Foscari  
Venezia

**III – Expected Impact of the participation in the Programme Erasmus + on the modernization of the institution (for each of the 5 priorities of the Modernization Agenda\*) in terms of the policy objectives the university intends to achieve**

1. Through participation in the Programme Ca' Foscari is strengthening its focus on widening access to higher education for under-represented and non traditional learners (adults, non formal and informal qualification holders) offering part-time courses for student-workers, open access summer courses and workshops, e-learning study opportunities both in blended and remote modes. Education for students from a low-income background is granted by a differentiated tuition fee system and financial aids (scholarships, grants).
2. Ca' Foscari is constantly revising its study programmes in close contact with the labour market representatives, of the basis of data on the employment outcomes of graduates, in order to include the key competencies required for high-skilled occupations responding to the needs of the knowledge economy.
3. The need to improve the quality of mobility encourages Ca' Foscari to design curricula including learning mobility windows. Efficient recognition of credits gained abroad implies a consistent use of ECTS and the Diploma Supplement.
4. Ca' Foscari participation in the Programme promotes the University internal synergies towards the designing and implementation of projects and activities on the interaction between education, research and business opportunities.  
For example a new Competency Centre (CFCC) has been established with the aim to carry out research activities and provide a range of services related to the assessment and development of behavioural competencies in the higher education  
([http://www.unive.it/ngcontent.cfm?a\\_id=142108](http://www.unive.it/ngcontent.cfm?a_id=142108)).
5. Ca' Foscari participation in the Programme encourages the modernisation of internal governance mechanisms, which are increasingly based on performance indicators, in the framework of shared university objectives and strategies. Ca' Foscari is implementing a strategy for diversifying its funding sources including using public funds, for example for research and transfer of innovation projects, to leverage private and other public investment.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)



E

## Endorsement of the application

*I, the undersigned, legal representative of the applicant institution,*

*certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;*

*agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;*

*agree to the publication of the Erasmus Policy Statement by the European Commission*

Place: Venice

Name: Carlo Carraro

Date (dd/mm/yyyy): 09/05/2013

*I have read and accept the Privacy statement*

Original signature of the legal representative of the Institution (as identified in section A.2 above)



STEFANO GASPARRI,  
VICE-RECTOR

Original stamp or seal of the Institution



