



Università
Ca' Foscari
Venezia

**Dipartimento
di Studi sull'Asia
e sull'Africa
Mediterranea**

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Common European Framework of Reference for Languages (CEFR) Levels:

Oriental Languages

- **A1** Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- **A2** Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
- **B1** Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
- **B2** Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- **C1** Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
- **C2** Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.



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Arabic Language

LICSAAM	Words	CEFR
Arabic Language 1 – basic user	200-300	A1
Arabic Language 2 – basic user	500-600	A2
Arabic Language 3 – independent user	800-1000	B1
Arabic Language – second language (curricula China, Korea, Japan)		A1
LICAAM	Words	CEFR
Arabic Language 1 – independent user		B2
LEISAAM	Words	CEFR
Arabic Language 1 – independent user	1300-1500	B2+
Arabic Language 2 – proficient user		C1

Armenian Language

LICSAAM	Words	CEFR
Armenian Language 1 – basic user	200-300	A1
Armenian Language 2 – basic user	500-600	A2
Armenian Language 3 – independent user	800-1000	B1

Chinese Language

LICSAAM		HSK	CEFR	Characters / Words
Chinese Language 1-1	basic user	1	A1	350 / 380
Chinese Language 1-2		2-	A2-	654 / 776
Chinese Language 2-1	basic user	2+	A2+	800 / 1000
Chinese Language 2-2		3-	B1-	943 / 1234
Chinese Language 3-1	independent user	3+	B1+	1122 / 1600
Chinese Language 3-2		4-	B2-	1300 / 1850
Chinese Language – second language (curricula Korea, Japan)			A1+	
LICAAM/LEISAAM		HSK	CEFR	Characters / Words
Chinese Language 1-1	proficient user	4+	B2+	1470 / 2100
Chinese Language 1-2		5-	C1-	1600 / 2350
Chinese Language 2	proficient user	5	C1	1700 / 2500
ITES		HSK	CEFR	Characters / Words
Chinese Language / Translation / Interpreting 1	independent user	4	B2+	1071 / 1200
Translation / Interpreting 2	proficient user	5	C1	1709 / 2500



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Korean Language

LICSAAM	TOPIK	CEFR
Korean Language 1 – basic user	I-1	A1/A2-
Korean Language 2 – basic user	I-2/II-3	A2+/B1+
Korean Language 3 – independent user	II-3/4	B2/C1-
Korean Language – second language (curricula China, Japan)	I-1	A1/A2

Hebrew Language

LICSAAM	Words	CEFR
Hebrew Language 1 – basic user	300-450	A1-A2
Hebrew Language 2 – basic user	600-800	A2-B1
Hebrew Language 3 – independent user	850-1100	B1-B2
LICAAM	Words	CEFR
Hebrew Language 1 – proficient user	1200-1500	B2-C1

Japanese Language

LICSAAM	JLPT	CEFR
Japanese Language 1 – basic user (162+199= 361 kanji)	4	A1-A1+
Japanese Language 2 – basic user (206+242= 448 kanji)	3	A2-A2+
Japanese Language 3 – independent user (ca. 350 new kanji)	3-2	B1-B1+
Japanese Language – second language (curricula China, Korea)	5	A1
LICAAM	JLPT	CEFR
Japanese Language 1 – independent user	2	B2-B2+
Japanese Language 2 – proficient user	2-1	C1
LEISAAM	JLPT	CEFR
Japanese Language 1 – independent user	2	B2-B2+
Japanese Language 2 – proficient user	2-1	C1

Hindi Language

LICSAAM	Words	CEFR
Hindi Language 1 – basic user	200-350	A1
Hindi Language 2 – basic user	500-750	A2
Hindi Language 3 – independent user	900-1000	B1
LICAAM	Words	CEFR
Hindi Language 1 – independent user	ca. 1500-2000	B2

Persian Language

LICSAAM	Words	CEFR
Persian Language 1 – basic user	200-300	A1
Persian Language 2 – basic user	500-600	B1



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Persian Language 3 – independent user	800-1000	B2
LICAAM	Words	CEFR
Persian Language 1 – proficient user	1600-2000	C1

Turkish Language

LICSAAM	CEFR
Turkish Language 1 – basic user	A2-A2+
Turkish Language 2 – basic user	B1-B1+
Turkish Language 3 – independent user	B2-B2+
LICAAM	CEFR
Turkish Language 1 – proficient user	C1-C1+

LICSAAM: Language, culture and society of Asia and Mediterranean Africa (LT40)

LICAAM: Language and Civilisation of Asia and Mediterranean Africa (LM20)

LEISAAM: Languages, Economics and Institutions of Asia and North Africa (LM40)

ITES: Interpreting and Translation for Publishing and for Special Purposes (LM7)