MIM Course Structure

Core academic curriculum: Venice module (Mediterranean Studies, Migration Studies, Mediation)

Complementary training: Meknès
Moroccan Darrija/Fieldwork

Complementary training: Sousse
Modern Standard Arabic/Fieldwork

2nd Year

Core academic curriculum: Montpellier module (Law/Social and Political Sciences in the Mediterranean)

Professional / Research Internship
at the NGOs, public bodies, foundations, companies etc.

Master Thesis
The MIM has an innovative format. To ensure the contribution of the best specialists, as many as 105 teachers, scholars and lecturers have been co-opted in the 2015-17 intake. Of these, more than 60% (65) have been invited external scholars/guest lecturers from 15 nationalities and 20 different institutions. Quality Assurance mechanisms are firmly embedded, with student surveys in every course edition (the current average degree of satisfaction is almost 80%) and regular reviews. Program governance is constantly upgraded, to enhance the institutionalisation process within partner universities.

Two full partner universities (UNIVE and UPVM) provide a double degree and a fully integrated study program. Two north African partners offer a further (mandatory) period of study dedicated to the learning of Arabic language and research methodology. As many as 98 (60%) of the 163 internship destinations - since the MIM started them in the year 2000 - are located in 17 Partner countries across four continents, mostly (70%) in North Africa and the East Mediterranean area. For the 2017-19 intake, the Consortium has established collaborations with another 20 institutions from 19 different countries including Morocco, Tunisia, Lebanon, Turkey, Israel, Jordan, UK, Malta, Greece.

The complementary training and the internship schemes are both mandatory in the MIM programme, and provide students with professional-oriented competences and skills. Since 2000, the MIM has organised internships periods with 163 associations/institutions in 30 different countries. Non-academic experts and MIM alumni are involved in training and program governance. According to a recent (2017) survey, 81.5% of the MIM alumni are employed, mostly in education/training (40%), NGOs (22.2%) and international cooperation (14.8%).

If we include the 18 Professional Master’s self-funded editions and the 3 Master’s Degree Erasmus Mundus intakes, the MIM totals 586 students in 20 years. The course is highly selective. In the 2015-17 and 2016-18 calls, 63 students were selected among 335 candidates. In the 2016-18 call there were 157 applications from 37 different nationalities, and in 2017-19 as many as 173 applications from 56 nationalities. The eligibility rate has risen from 38.2% (2015) to 50% (2016) and 65.3% (2017), enhancing the accessibility of the Master. The 2017-19 cohort has 33 students (27 females and 6 males) of 17 different nationalities (11 from Partner countries and two from Programme countries).