

C1 SYLLABUS

Knowledge and understanding

The learner will know and understand phonology, morphology, syntax and lexis at level C1 on the Common European Framework of Reference for Languages (CEFR).

Ability to apply knowledge and understanding

The learner will be able to communicate accurately and appropriately, using complex language (in writing and speaking), in familiar and unfamiliar situations. They will speak naturally and fluently, both in individual presentations and discussions. Language skills, including an understanding and use of different styles and registers, will be further developed.

Method of assessment

The acquisition of language and its application is monitored (with feedback) during the course with exercises and communication activities, particularly in groups and pairs, based on grammar, lexis, pronunciation, reading, listening and speaking. Three writing tasks are set for homework, corrected and awarded a mark.

A formal assessment is given at the end of the course with the final test.

Expected learning outcomes

Learning outcomes will be achieved through attendance of the course (focussing on practice of the language studied), regular homework (exercises and writing tasks) and self study.

Syllabus

Grammar At the end of the course the learner will show control of a wide range of grammatical forms, communicating effectively in different types of writing and speaking. Mistakes will be rare and will not impede communication.

Grammar structures studied: have: auxiliary or main verb?; discourse markers: linkers; pronouns; the past: habitual events and specific incidents; get, discourse markers: adverbs and adverbial expressions; speculation and deduction; adding emphasis (1): inversion; distancing; unreal uses of past tenses; verb + object + infinitive or gerund; conditional sentences; permission, obligation, and necessity; verbs of the senses; gerunds and infinitives; expressing future plans and arrangements; ellipsis; nouns: compound and possessive forms, adding emphasis (2): cleft sentences; relative clauses.

Lexis The learner will use a wide range of vocabulary appropriately to give and exchange views on familiar and more abstract topics, adopting appropriate register for different situations. They will be able to understand texts of a general nature and terminology related to their area of study or interest.

Lexical areas and morphology studied: personality; work; learning languages, word building: abstract nouns; phrases with get; conflict and warfare; sound and the human voice; describing books, films; expressions with time; money; compound adjectives; phones and technology: adjectives + prepositions; word formation: prefixes; art; colour idioms, health and medicine;

similes; travel and tourism; animal matters; preparing food; food with-y; adjectives-words that are often confused; word building: adjectives, nouns, and verbs

Phonology The learner will use phonological features (sounds, intonation, linking, word and sentence stress) effectively to convey meaning. They may have a slight L1 accent but this will not put a strain on the listener.

Phonological features studied: rhythm of spoken English; sound-spelling relationships; understanding accents; word stress with suffixes; word and phrases of French origin; stress in word families; consonant clusters; linking in short phrases; US and UK accents; main and secondary stress; intonation and linking in exclamations; pronunciation of - ure; homophones; auxiliary verbs and to; words with silent syllables; intonation in cleft sentences.

Prerequisites

To take the course, learners must show that they have attained level B2 on the CEFR.

Coursebook

Latham-Koenig, Oxenden, C., Lambert, J., Seligson, P., English File Digital Gold C1, Fourth Edition, Student's Book & Workbook + Interactive Student's eBook + Interactive Entry Checker eBook + Online Practice + Entry Checker + Workbook Answer Key, Oxford, ISBN9780194037891

Final assessment

The final assessment is based on a computer test, speaking test and the highest mark awarded for the writing tasks set during the course.

Computer test (1 hour for listening, grammar, vocabulary and reading, 45 minutes for writing)

Listening: two passages (one monologue, one dialogue), multiple choice questions

Grammar: twenty items (multiple choice questions)

Vocabulary: thirty items (multiple choice questions)

Reading: one text (multiple choice questions)

Writing: task based on instructions given (approx. 200 words)

Speaking test (20 minutes)

Two students with the course teacher

Part 1: Course teacher asks individual questions related to topics studied during the course (6 minutes)

Part 2: each student talks for 1-2 minutes using prompts given by the course teacher on a topic studied during the course, and asks a question about their partner's talk (6 minutes)

Part 3: Course teacher asks questions related to the topic in part 2 (6 minutes)

The score from the computer test (listening, grammar, vocabulary and reading) is added to the combined scores from the speaking test, the course writing task, and the test writing task. The weighting is 40 for the computer test and 60 for the speaking/writing tasks. The final assessment is expressed as a score out of 100, with 60/100 as the pass mark.

Teaching methods

Teacher led activities (presentation and explanation of language points)

Practice of language studied (exercises)

Skills practice (reading, writing, listening, speaking, mini presentations)

Group and pair work

Other information

The lessons will be held in English. Learners have to attend at least 80% of the course (60 out of the total 75 hours) to be eligible to take the final test. After successful completion of the course, the Open Badge, a digital tool for recognition of language skills, is awarded at level C1 on the CEFR.