



Ca' Foscari
University
of Venice



sustainable
Ca' Foscari



Sustainability Report 2021

A message from our Rector

Since 2010, Ca' Foscari has been publishing an annual Sustainability Reports on the activities undertaken by the University in the field of environmental and social sustainability, their results and their impact on the territory and the environment.

The report is a tool available to the Ca' Foscari community and to all our stakeholders, useful to acquire transparent and updated information on the way Ca' Foscari uses its resources, and the results achieved.

Through a structure based on macro-areas and chapters and the use of diagrams, tables and graphs, this document, drawn up by our Ca' Foscari Sustainability Office, allows assessing the way our university interprets its institutional mission and commitments.

Talking about sustainability may seem obvious in today's world. However, the events that have characterised these last years remind us that this issue is even more current and urgent than ever: environmental issues, inequalities, as well as the organisation of work, gender issues, environmental, urban and social ecology. These are issues on which Ca' Foscari is in the frontline, in all its areas of action: teaching, research and civic engagement. Our university has been among the first in Italy to deal with sustainability with a strategic approach. Sustainability is also one of the objectives of the 2021-2026 University Strategic Plan.

The Report's figures not only prove the effectiveness of this approach and the results we have achieved together, but also highlight the priorities at the heart of our university and the actions we are undertaking as an institution in the regional, national and international arena.

On a global level, there is certainly still a long way to go to turn our world into a truly sustainable reality; however, universities are the main actors in charge of defining the path and conceiving possible solutions in relation to different scenarios.

Some concrete ideas and measures are collected and presented in this Report, which therefore represents the expression of our research, our daily commitment and the results achieved thanks to the work of all the University staff. Everyone will therefore recognise a little of their own contribution while reading the Report.

I hope you will find this Report interesting!

Tiziana Lippiello

Rector of Ca' Foscari University of Venice

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Reading Guide

Ca' Foscari University publishes an annual Sustainability Report on the activities undertaken by the University in the field of environmental and social sustainability, in order to monitor the objectives and commitments it has made in terms of sustainable development.

This year again, the Sustainability Report follows the GRI (Global Reporting Initiative) Standard and explains how the University's activities contribute to achieving the 17 goals of the 2030 Agenda for Sustainable Development; references are included in the text, while the summary tables relating to their respective indicators are presented at the bottom. The information published in this document refers to the 2021 calendar year and the 2020/21 academic year and is extracted from the 2021 University General Report and the 2021 Final Balance sheet, both approved by the governing bodies. Where necessary, the information has been supplemented by reports and data provided by the competent departments. In line with the previous editions, the 2021 Sustainability Report has been divided into eight macro-areas, identifying for each area a set of key indicators (KPIs), introduced at the beginning of each chapter, whose trends are indicated for the last three years. These indicators are then shown in a single final table for easier consultation. To give a general overview, at the beginning of the document there are some summary data sheets relating to 2021. The text includes some symbols:

GRI Standards indicator



goal of the 2030 Agenda



link on the University website

The document is available to everyone on the University website under "Sustainable Ca' Foscari".

Planets

Emissions
6,654 tCO₂eq
+16%



The amount of emissions increases compared to the year 2020, however the University maintains a downward trend in emissions, mainly related to lower mobility.

People

Agile working
461 people
-13.4%



Since 2020, agile working has gone from an emergency measure to a structural organisational solution chosen by the university with a view to work-life balance and operational efficiency.

Scholarships
€ 20.1 millions
+13%



Ca' Foscari redistributes part of the funds to students in the form of subsidies to support the right to education. In 2021, it re-established international mobility scholarships, which had been suspended during the pandemic period.

Prosperity

Attracted value
€ 164.6 millions
+4.8%



The attracted value represents the ability to independently attract private and public resources, both private and public.

Distributed value
€ 150.9 millions
+9.1%



The distributed value shows how the University distributes the value created during the year and which categories of stakeholders benefited from it.

Teaching

Teaching rating
96.5% teaching activities with positive feedback
+1.4%*



Sustainability courses
35% of the total
+3%*



Research

Research funding
46.8% of the total
+6.9%*



Publications on sustainability
289 publications
+41%



*absolute variation

2021 calendar year data; a.y. 2020/21 are not met. The change refers to the previous year.

Courses on offer	a.y. 2020/2021
Bachelor's Degree Programmes	18
Master's Degrees Programmes	34
Master's Level I	18
Master's Level II	10
PhD courses	14

Source: APPS - Management Control Office

Student Community	a.y. 2020/21	compared to a.y. 2019/20
Enrolled students	22,836	-0.08%
International students	1,706	+2.03%
Incoming mobility	268	-50.37%
Outgoing mobility	375	-13.99%
Part-time	766	+14.84%
Graduates	5,594	+1.05%

Source: APPS - Management Control Office

Staff&Faculty	2021	compared to 2020
Professors	443	+9.11%
Contract lecturers	119	-12.50%
Researchers	189	=
Visiting professor	77	-8.33%
Technical and Administrative Staff	655	+5.14%
Collaborators	43	+30.30%
Teaching assistant	34	-34.62%
Language Assistants	80	-8.05%
Research fellows	272	-1.09%

Source: APPS - Management Control Office

Ca' Foscari University of Venice was established as a centre for the training of economists, experts in technical subjects, and foreign languages and literatures from all over the world, reopening the dialogue with the entire world that Venice has always been able to weave, investing in knowledge and skills that have fostered commercial, cultural and political relations. A university radically embedded in its host territory, participating in local and national politics and in building the future of the city, with its fragile environment and history, proposing innovations and solutions.

Our Mission

The 2021-2026 University Strategic Plan reaffirms the University's mission as defined by Article 2 of the Statute, which is briefly defined in the following main areas of the University's activities:

1. Promoting scientific progress, through research of excellence, capable of tackling global challenges and having a cross-disciplinary impact.
2. Promoting a transformative study experience based on dedicated tutoring programmes, an educational offer inspired by research and guided by the needs of stakeholders and a full and engaging student life.
3. Attracting and supporting a diverse and international community of lecturers, researchers and students in the heart of a unique city.
4. Acting as a transparent and responsible institution, which, thanks to culture and academic excellence, promotes social innovation and economic development.

Our Location

Venice is an extraordinary city: universally considered among the most beautiful in the world and counted among the UNESCO World Heritage Sites. This prestigious location makes contacts with other national and international cultural and economic realities easier. However, Venice can also be a particularly difficult city to live in due to its unique features that involve certain critical issues, first and foremost the high cost of accommodation for students and their families. In recent years, the University has worked hard to develop solutions to this problem, organising the construction of three student halls of residence.

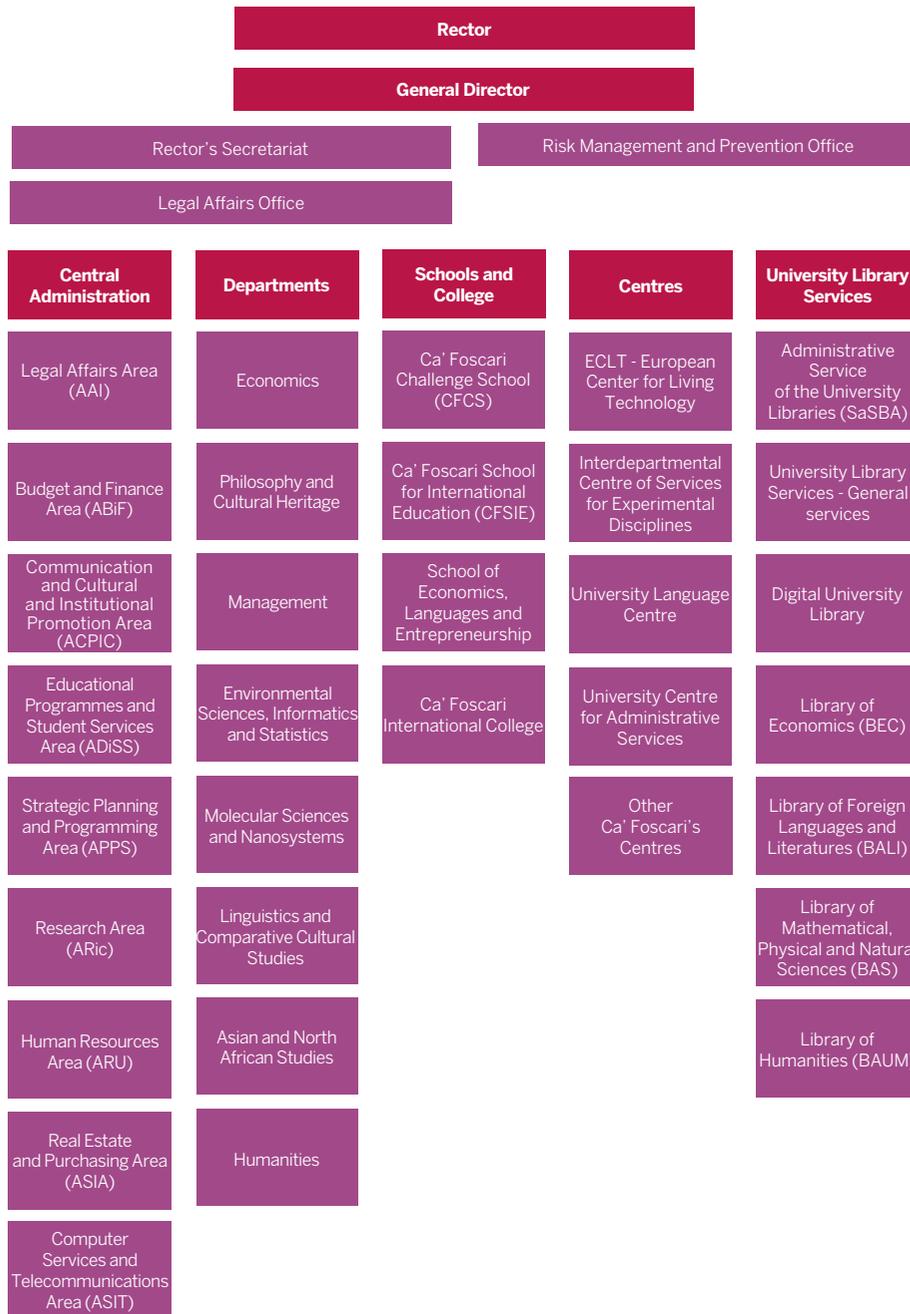
Given the urban characteristics of the city, Ca' Foscari consists of a sort of "scattered campus", spread through numerous buildings, often far apart and housed in historic buildings that, due to their importance and antiquity, are bound by the laws on artistic heritage and therefore require expensive conservation measures. All this is often a limitation but, at the same time, it can represent a challenge towards identifying sustainable actions compatible with these constraints, both in terms of energy and construction and of accessibility and inclusion.

Our Positioning

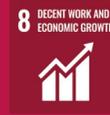
In 2021, the University once again ranked first among state universities for the ratio between the bonus quota with the sum of the basic quota, bonus quota and equalising intervention of the Ordinary Financing Fund (Fondo di Finanziamento Ordinario – FFO) being equal to 39%. Also in terms of the ratio between the bonus quota and the base quota (historical share plus standard cost) Ca' Foscari ranks first among Italian universities with a value of 1.21%. The Ordinary Financing Fund (FFO) is the share that the MUR allocates annually to Italian universities to cover institutional expenses, including personnel and operating costs. The funding allocated to each university is linked to the results achieved in terms of research and teaching, which is why it is interesting to analyse the positioning of the university in relation to the FFO. Internationally, according to the QS World University Ranking, the University lost positions in absolute terms, dropping into the 801-1000 range, however, the score obtained confirmed the upward trend already noted in recent years; according to the QS ranking by Subject, it is worth noting that results improved in the subject Classics & Ancient History (42nd), followed by Modern Languages (59th). The Academic Reputation is the area in which the greatest improvement can be observed. In 2021, the subjects in which the university is listed in the official ranking becomes twelve, an improvement on 2020. The University positioning in THE World University Ranking remains in the 601-800 range. Although the scores of the individual macro-areas of assessment (referred to as "pillars") are largely stable (teaching and research) or improving (citations, research income, internationalisation), there is a corresponding advance in ranking only within the pillars relating to research income, and internationalisation, while the ranking of the remaining macro-areas is declining.

The Organisation

Ca' Foscari is made up of the Central Administration, eight Departments - each organised into Sectors (administration, teaching and research), three University Schools, an International College, several University and inter-University Centres and a University Library System. The Central Administration of the University is divided into three levels and is made up of Areas - entrusted to a director - divided into offices, which in turn are made up of Sectors. As of 01/09/2021, the Institutional Affairs Area was activated, into which the Institutional Affairs Office, the Academic Bodies Support Office and the Sustainability Office, previously on the staff of the Head of Administration's Office, were merged. As of 01/07/2021, the Rector's Secretariat Office and the General Manager's Secretariat Office were merged into a single structure, the Secretariat of the Head of Administration. The University Library System (SBA) consists of four Area Libraries and a Digital Library, staff offices (Administrative Service of the University Libraries and General System Services) and a new figure, the System Operations Coordinator, introduced starting from 01/06/2021. Finally, since 2010, supporting the University is the Ca' Foscari Venice University Foundation, which operates as an instrumental body both to enhance activities related to the University's mission and to promote new initiatives in terms of public engagement at national and international level.



Organisation chart as at 31st December 2021



Social and environmental responsibility

Sustainable development is defined as development that meets the needs of the present without compromising the ability of future generations to meet their own needs. To achieve this, it is important to harmonise three fundamental elements: economic growth, social inclusion and environmental protection; now universally considered indivisible and indispensable to achieving real sustainability. Ca' Foscari University launched its sustainability programme in 2010, implementing actions to minimise impact on the environment and natural resources, promoting the well-being of the Ca' Foscari community, social equity and economic development, and focusing in particular on responsibility in the training of its students, whose future decisions and behaviours will also be influenced by their experiences at university. It is also committed to promoting and disseminating the UN 2030 Agenda for Sustainable Development and its 17 goals, through the exchange of best practices and bringing together different areas of scientific and operational expertise.

Therefore, Ca' Foscari develops engagement projects both for internal stakeholders and for the entire local community, involving different local, national and international entities.

In 2021, the University Board for Sustainability was established, consisting of scientific delegates and delegates from the various departments, which is responsible for outlining and overseeing sustainability strategies, working in synergy with the Rector's Delegate for Sustainability, Prof. Elena Semenzin. The Board's objective is to define a coordinated and shared vision among the Departments and to strengthen the University's commitment to achieving the 2030 Agenda goals. The University is also part of numerous national and international networks dealing with social responsibility and sustainable development. In 2021, the university initiated numerous collaborations with other national and international bodies in the field of sustainability. In particular, at the beginning of 2021, the founding act of the Ice Memory Foundation was signed, an organisation under French law based at the University of Montpellier, whose founders include Ca' Foscari University Venice, with the aim of supporting and carrying out fund-raising activities in favour of the international research project recognised by UNESCO. The dual objective is to collect and preserve ice samples from glaciers around the world that could disappear or shrink greatly due to global warming.

The establishment of Fondazione Venezia Capitale Mondiale della Sostenibilità (Venice World Capital of Sustainability Foundation) was also initiated (which took place at the beginning of 2022), a proposal born in the context of the initiatives connected to the "G20 Economy" Climate Conference held in July 2021 in Venice, which envisages a plan of interventions functional to the sustainable development of the territory, with the city of Venice at its core, in line with the strategy outlined in the National Recovery and Resilience Plan. The Foundation pursues non-profit, civic, solidarity and socially useful purposes for the creation, promotion, development of the territory and implementation of an environmental, economic, social and urban planning model aimed at the sustainable development of the Municipality of Venice and the Venetian Lagoon, also through the promotion, launch and development of enterprises and start-ups.

The Italian University Network for Sustainable Development

Ca' Foscari was one of the promoting universities of the Italian University for Sustainable Development (RUS), the first national experience of coordination and sharing among Italian universities committed to environmental sustainability and social responsibility, and promoted by CRUI - Conference of Italian University Rectors. In 2021, the Network consisted of 81 universities (+4 universities compared to 2020).

The activities of the RUS are divided into 7 working groups, which focus on crosscutting priority topics for achieving the institutional objectives of the Network, such as Mobility, Energy, Waste, Climate Change, Education, Food and Social Inclusion and Justice.

In 2021, the RUS organised several initiatives, among them the collaboration with the UK COP26 University network, the international ClimateExpO conference in preparation for COP26 on climate, and participation in the Italian Pavilion at EXPO in Dubai with an event on the role of cooperation and universities in the effort to accelerate the achievement of the SDGs. In addition, operational guidelines for the quantification of emissions and decarbonisation of campuses, and the standard document "Il Bilancio di Sostenibilità nelle Università" (Sustainability Report in Universities) drafted in cooperation with GBS - Gruppo Bilancio Sociale were drawn up.

www.reterus.it



EUTOPIA European University

On 16 September 2021 Ca' Foscari officially became a member of EUTOPIA European University, one of the first 20 alliances funded by the European Commission under the "European Universities" action (Erasmus+ Programme), set up to strengthen the international competitiveness of European universities and create a European Higher Education Area in the coming years.

EUTOPIA network universities put their students at the centre and work to strengthen social cohesion, focusing on excellence and inclusion and crossing national and educational boundaries to develop innovative pedagogical models. EUTOPIA supports "challenge-driven" research and teaching, fosters the awareness and realisation of European graduates, encourages the mobility of people and ideas, and stimulates discussion and participation. Among the seven strategic areas are inclusion and sustainability.

The international partnership is co-ordinated by the University of Ljubljana and includes the Universities of Warwick, Vrije Universiteit Brussel, CY Cergy Paris Université, University of Gothenburg, Universitat Pompeu Fabra, Technische Universität Dresden and Universidad de NOVA de Lisboa among its participants. Ca' Foscari is the only Italian partner university.

[University](#) / [International](#) / [Going abroad](#) / [Eutopia](#)



Our values, principles and codes

Over time, Ca' Foscari has adopted tools, codes and policies aimed at reaffirming the principles of its action and guaranteeing equal opportunities in research, study and work for its community.

The documents available in 2021 are listed below.

- > **University Statute**
- > **Code of Ethics and Conduct**
- > **Codice di condotta per la prevenzione e la lotta contro il fenomeno del mobbing (Code of Conduct for the Prevention and Fight against Mobbing)**
- > **Codice di condotta contro le molestie sessuali (Code of Conduct against Sexual Harassment)**
- > **Codice di condotta dei dipendenti pubblici (Code of Conduct for Public Employees)**
- > **Carta dei diritti e dei doveri degli studenti (Charter of Student Rights and Duties)**
- > **Human Resources Strategy for Researchers (HRS4R)**
- > **Piano triennale per la prevenzione della corruzione e della trasparenza (Three-year plan for Transparency and Prevention of Corruption)**
- > **Whistleblowing policy - reporting of unlawful conduct**

The Prevention of Corruption

Since 2012, the University has adopted the three-year plan for transparency and the prevention of corruption (Piano triennale per la prevenzione della corruzione e della trasparenza, PTPCT), which provides a framework for assessing the different level of exposure to the risk of corruption and establishes the most suitable organisational measures of prevention. The plan has a three-year horizon and its drafting requires the engagement of all the groups of the University. In January 2022 the 2021-2023 Plan was approved and enforced, which envisaged public consultation – a new element compared to the drafting of the previous plans - through the collection of comments and proposals for amendments to contents.

On 13 December 2021, the "Transparency Day" of the universities of Veneto was held in Verona, an in-person and streaming meeting on the topics of administrative transparency and corruption prevention, organised by all the universities of Veneto.

[University](#) / [About us](#) / [Transparent administration](#) / [Other contents](#) / [Prevention of corruption](#)

The Gender Equality Plan

In 2021, the University established the Gender Equality Plan Team, a working group dedicated to drafting and overseeing the actions of the “Gender Equality Plan (GEP)”. The working group is made of students, technical-administrative staff and lecturers with specific expertise on gender issues, identified to represent the main components of the University. The Sustainability Office is the administrative support structure of the GEP Team. During 2021, the GEP Team drafted the Gender Equality Plan valid for the three-year period 2022-2024, which was approved by the University’s governing bodies at their first meetings in 2022. The GEP includes a set of 50 commitments and actions aimed at reducing gender asymmetry and developing a caring and inclusive culture, capable of valuing diversity, through institutional and cultural changes.

www.unive.it/sostenibile / Actions / Diversity, equity and inclusion

Protection and guarantee bodies

The Guarantee Committee for Equal Opportunities, Employee Well-being and inclusion

The Joint Committee promotes initiatives for the implementation of equal opportunities and valuing the differences between men and women, monitors compliance with the principle of non-discrimination of gender and sexual orientation and ensures support for victims of violations and abuse. It also ensures that no harassment (mobbing) takes place within the university.

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Our Trusted Counsellor

Since 2010, we have had a Trusted Counsellor for the prevention of harassment; a figure assigned to provide free advice and support to any member of the Ca’ Foscari community victim of discrimination, harassment and harm to dignity or mobbing.

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Ethics Committee

The Ethics Committee performs functions of advice, research, investigation, promotion and dissemination with regard to the Code of Ethics and Conduct.

[University / About us / Bodies and elections](#)

Our Student Defence Lawyer

The Student Defence Lawyer is available to all Ca’ Foscari University students free of charge, to assist them in exercising their rights and to hear any complaints in compliance with the right to anonymity.

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University’s stakeholder

According to the most common definition by R. Edward Freeman, father of stakeholder theory, stakeholders are “any group or individual who can affect or is affected by the achievement of the organisation’s objectives”, without whose support the organisation itself would cease to exist. The following table shows the main internal and external Ca’ Foscari stakeholders.

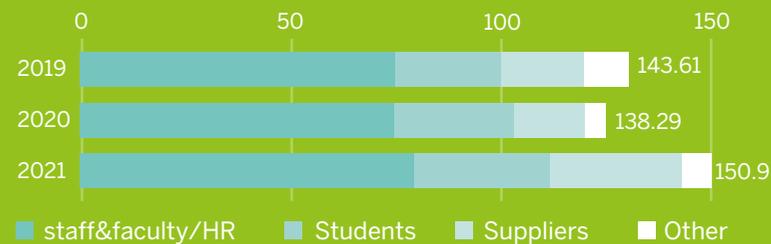


Attracted value (millions of €)



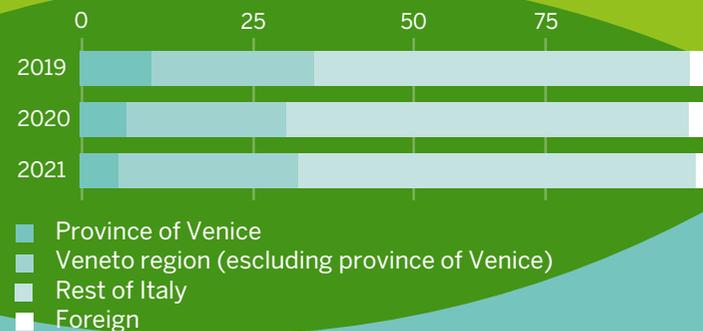
Data processing by the Ca' Foscari Sustainability Office.
Source: 2021 final balance sheet.

Directly distributed value (millions of €)



Data processing by the Ca' Foscari Sustainability Office.
Source: 2021 final balance sheet.

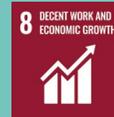
Supplier origin (% of total)



Data processing by the Final Management Control Officer. Source: UGOV.

The University is an organisation that has a significant impact on stakeholders and on the local, national and international economic system. In fact, a university not only produces services for collective consumption, such as research, teaching and the diffusion of knowledge (civic engagement), but also redistributes resources and wealth. Ca' Foscari undertakes to invest in the local area and to attract resources from institutions and other entities, strengthening relations with local, national and international bodies and partners and promoting a system of Green Public Procurement.

Value



Value Structure

Once again in 2021, the statutory financial statement of the University reached a positive result, recording a profit of € 2,977,661, which once again shows a solid position from an economic, financial and equity point of view, and with reserves such as to allow adequate support for future management and implementation of strategic guidelines.

The pandemic situation also caused great management uncertainty in 2021: on the one hand, higher costs were incurred in connection with safety and distancing requirements (e.g., costs related to access controls, the provision of protective equipment, sanitisation, the dual-mode teaching arrangement and the resulting investments in IT), while on the other hand, there was a reduction in some costs due to activities that could not be carried out or were postponed.

Attracted value

The attracted economic value in 2021 is € 164.65 million; the share **deriving from public funding is € 101,655,687.54** (contributions from the Government and the Veneto Region), while that from international organisations is **€ 9,803,559.66**.

Attracted economic value	€ (millions)	% of total
Student contribution	31.82	19.33%
State contributions <i>*of which FFO FFO</i>	99.14 95.11	60.21%
Contributions from the Regions	2.52	1.53%
Contributions from the EU and the rest of the world	9.8	5.95%
Contributions from other entities	8.2	4.98%
Revenues from commercial sales	1.41	0.86%
Right to education measures	6.87	4.17%
Other income	4.89	2.97%
TOTAL (net of internal transfers)	164.65	100.00%

The attracted value increased by 4.76% compared to the previous year. In general, contributions increased, both from the Government due to a higher FFO, and contributions from the EU and the rest of the world. In fact, Ca' Foscari continues to maintain a high attractiveness for funds provided by the European Community and national and international public and private bodies.

Directly distributed value

The University distributes its wealth generated over the year both directly and indirectly. The distribution of value also highlights which stakeholder benefited most from this value creation, namely

- > staff, therefore employees (professors, researchers and technical-administrative staff), collaborators and persons holding positions on institutional bodies;
- > beneficiaries of undergraduate (students) and post-graduate (PhD students) scholarships;
- > research partners as project coordinators;
- > suppliers, through the purchase of goods and services, the use of third party assets, technical management services and collaborations, and other current operating costs;
- > loan capital, for interest payable on loans;
- > Public Administration, through the payment of direct and indirect taxes.

Direct distribution of value	€ (millions)	% of total
Human resources:	93.26	61.80%
Teaching and research staff	65.94	
Managerial and technical-administrative staff	26.59	
Other staff costs	0.37	
Other costs related to various bodies	0.36	
Actions for students	20.10	13.32%
Grants and subsidies to third parties	2.44	1.62%
Suppliers	28.43	18.84%
Loan capital	0.65	0.43%
Public Administration	6.03	3.99%
TOTAL	150.91	100%

Part of the economic value generated is not distributed, but retained internally and relates to reserves, value adjustments/reversals, the net result of assessment activities and the profit for the year.

Retained economic value	€ (millions)
Reserves and Devaluations	€ 9.37
Reserves for risks and charges	€ 0.21
Other management costs	€ 1.01
Operating income	€ 2.98
TOTAL	€13.57

Fundraising

From 2015 to 2021 Ca' Foscari raised over 11 million euros through fundraising initiatives thanks to 2,000 donors who contributed to generate opportunities for deserving students, to improve the quality of training and the impact of research and to build the conditions for a lively and engaging university experience.

During 2021 Ca' Foscari raised funds totalling € 1,137,641 between donations and sponsorships, exceeding the annual target of 13.8% set in the fundraising plan. All collection activities are handled in full compliance with tax regulations on anti-money laundering and transparency, pursuant to Legislative Decree 231/2007.

82% of the funds raised are donations from organisations and private individuals, to which technical sponsorships in exchange for goods (13%) and cash sponsorships (5%) are to be added.

The growth in single donations for crowdfunding campaigns continues: after last year's 137% growth in single donations, the campaign for students in need following the Covid-19 emergency brought in new donors and donors, raising a total of € 48,395.73.

In 2021, 12% of the funds collected were allocated to teaching and research projects with the establishment of new innovative teaching projects, 64% to civic engagement projects, 18% to opportunities and scholarships for the benefit of deserving students, and 6% to community projects.

Crowdfunding in support of students

With the help of its supporters and the continued help of its Alumni, Ca' Foscari University has continued to actively respond to the needs arising from the Covid-19 pandemic: the crowdfunding campaign for the creation of a special emergency fund to support for students and their families who have suffered an economic damage and find themselves in difficulty.

Finally, the University has created a special emergency fund to finance the residency in the city of Afghan students for the 2021/2022 academic year.

Merchandising at Ca' Foscari

In October 2020, the Ca' Foscari shop was opened, which distributes the University's official merchandising products. The shop was created with two aims: the "commercial" one, aimed not so much at maximising profit, yet at spreading Ca' Foscari brand as much as possible; and the "institutional" one, i.e., detecting the needs of the various University structures to use merchandising products for their own promotional purposes.

The choice of products included in the catalogue was made by extensively applying the principles of Minimum Environmental Criteria (CAM, Criteri Ambientali Minimi), and paying particular attention to the environmental impacts of the chosen products. In 2021, 43% of the shop catalogue will consist of products with environmentally sustainable characteristics, such as for textiles, the use of organic cotton or recycled polyester (RPET), and for stationery, the use of recycled or FSC-certified paper and materials. There are also some products from a Venetian company created by reusing sails and produced locally.

Of the total products sold in 2021, 56% had sustainability characteristics, accounting for 33.4% of the total revenue of € 47,485.

www.cafoscarishop.it

Supply chain and green public procurement

Ca' Foscari University, like all Public Administration, makes most of its purchases through CONSIP (Concessionaria Servizi Informativi Pubblici – Italian National Purchasing Centre) and MePA (Mercato Elettronico della Pubblica Amministrazione – Electronic Market of Public Administration).

CONSIP is a joint-stock company of the Ministry of Economy and Finance. As a national purchasing centre, it implements the Programme for the Rationalisation of purchases in Public Administration, which provides administrations and businesses with innovative purchasing methods and tools (Conventions, Electronic Marketplace, Framework Agreements). On the basis of specific agreements, it supports individual administrations on all aspects of the procurement process.

The MePA provides public administrations with transparency and traceability of the entire purchasing process, allowing them to compare products offered by suppliers all over the country and giving them the possibility to issue requests for tenders.

Supplier origin

In 2021, the University purchased goods and services for a total of €45,791,895.35. Of these, 29.7% were made to suppliers based in the Veneto Region, thus pouring a total of € 13.62 million into the area where the University's premises are located (+42.47% compared to the previous year).

Green Public Procurement

Green Public Procurement (GPP) is the approach by which Public Administration integrates environmental criteria in all phases of the purchasing process. This process encourages the diffusion and development of environmentally viable technologies and products, through the research and choice of solutions with the lowest environmental impact throughout the entire life cycle, thus encouraging the engagement of all University staff involved in purchasing.

During the year, the memorandum of understanding involving the Veneto Region, all the universities of the Veneto (Ca' Foscari University of Venice, IUAV, University of Padova and Verona), Italian Union of Chambers of Commerce (Unioncamere) and ARPAV was also renewed. The memorandum aims to create synergies between institutions operating all over the region and which share the results achieved as contracting authorities, also by enhancing the know-how acquired through their own activities. The results of the second year of activity were: a guidance document on how to set up a tendering procedure for the management and maintenance of public green areas, which includes a "black list" of plants to be considered as pests in the area; an in-depth document on plastics detailing recovery and disposal techniques for plastics; an analysis of some alternative plastics; and instructions for contracting stations, with particular reference to existing certifications that can be included in tendering procedures.



COMPRVERDE PRIZE - FRAMEWORK AGREEMENT FOR CATERING SERVICES

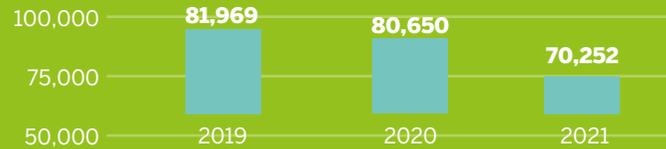
In June 2021, at the 5th edition of the Forum Regionale Compraverde Buygreen Veneto, Ca' Foscari won the first place for contracting stations in the "Education" category for the third year, on a par with the University of Padua. The Compraverde Veneto prize was awarded to the framework agreement for catering services "for the degree of innovation introduced in the tender, which tends to eliminate the use of single-use plastics even before the introduction of the EU plastic directive EU2019/904, and for the focus on reducing food waste in catering services".

Comfort of classrooms, laboratories, study spaces (rating from 1 to 4)



Source: APPS - Evaluation Office

Water consumption (m³)



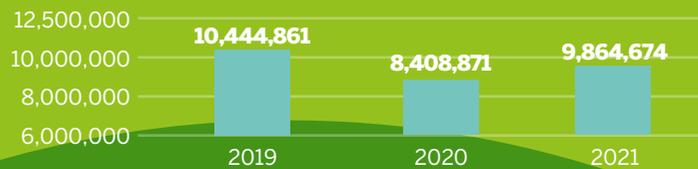
Source: ASIA - Energy Management and Sustainable Building

Gas consumption (Sm³)



Source: ASIA - Energy Management and Sustainable Building

Energy consumption (kWh)



Source: ASIA - Energy Management and Sustainable Building

CO₂ emissions (tCO₂eq)



Source: Report 2021 Greenhouse Gas Inventory Report of Ca' Foscari University, Green-Decision srl

Ca' Foscari University is committed to improving the management of energy and water resources and reducing its environmental impact, protecting the delicate ecosystem in which the University is located. In recent years, the University has been engaged in redeveloping its building heritage: new spaces have been put into operation and there are plans for the construction of new buildings and complexes, necessary to guarantee suitable space for the growing number of students and to ensure conditions suitable for the safe performance of cutting-edge research of excellence. The building development of the University was concentrated in urban areas with high potential in Venice and on the mainland, with a view to redevelopment and revitalisation that takes into account the features of the region.

The university sites

Ca' Foscari operates over around 30 sites located within the municipality of Venice and in the city of Treviso, all very different from one other in terms of structural characteristics, intended use and restrictions. In fact, most of them are located in the old city centre of Venice; these are often historical buildings from different eras, adapted over the years to the demands of university life, in full respect of the historical and artistic elements and in compliance with the relative building safeguards and existing regulations. We also have a Scientific Campus in Via Torino, located on the Venetian mainland and recently extended with new buildings, and another campus in Treviso.

The consumption report, to assure homogeneity of analysis, does not take into account the consumptions and costs of the Treviso and Vega buildings, as well as of the Santa Marta Residence, as management is entrusted to third parties and does not allow accurate monitoring of consumption. However, it should be noted that the Santa Marta Residence has been included in the University's carbon footprint calculations; the choice and data are detailed in the relevant section within this chapter.

Consumption

	2021	compared to 2020	compared to 2019
Water consumptions	70,252 m³	-12.16%	-13.33%
Gas consumptions	795,834 Sm³	+8.39%	+4.71%
Energy consumptions	9,864,674 kWh	+17.89%	-5.07%

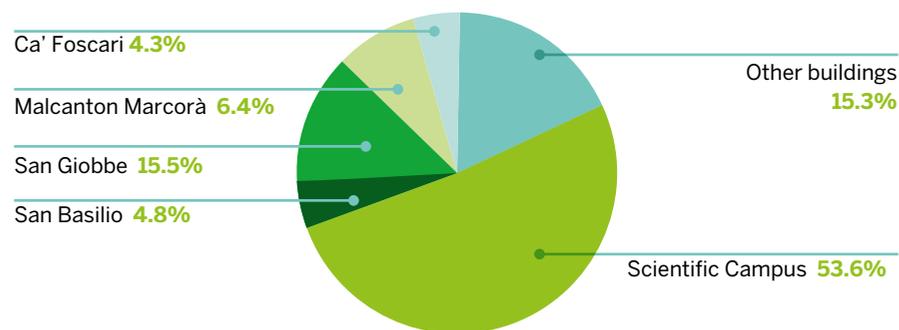
Source: ASIA - Energy Management and Sustainable Building



Building consumption depends on the mode of use and weather conditions. Compared to the previous year, 2021 saw a partial return to normality, at least as far as the use of the premises is concerned; however, it should be noted that even in 2021 the buildings were not fully utilised, given the continuing restrictions on the presence of staff in the offices and students in the classrooms. As soon as the first activities resumed, already in 2020 the legal requirements on room ventilation and air exchange (both with the opening of windows and with mechanical means) were applied, in order to bring as much outside air as possible into rooms and work areas and, at the same time, reduce the concentrations of specific pollutants (including the virus), and relative air humidity, with the aim of lowering the risk of contagion for the University community. Therefore, in locations with air-conditioning systems, air recirculation was excluded, a measure that resulted in higher energy consumption than would have occurred with closed windows and active recirculation. Room recirculation was reactivated in summer 2021.

Given the exceptional nature of the year 2020, it is more interesting to compare the 2021 data with that of the year 2019. The figures for these two years are broadly in line with variations of around +/- 5%. These slight differences can partly be attributed to weather conditions: winter 2021 was colder than winter

2019, while summer 2021 was milder than summer 2019. This means that consumption for heating was higher, while that for cooling did not decrease significantly, since, as illustrated above, it was necessary to maintain the extra ventilation of rooms. It should also be noted that in the latter part of 2021, the Epsilon building, at the Scientific Campus, came into operation, which led to a relative increase in consumption in the last quarter of the year. In addition, air-conditioning systems that were previously absent or dated (Ca' Bottacin, Palazzina Briati) were added to some premises, resulting in additional consumption. As far as water consumption is concerned, 2021 saw a sharp drop in consumption, both compared to 2020 and to 2019; this was mainly due to extraordinary and ordinary maintenance work that made it possible to resolve some problems of leaks or breakages affecting the water systems of some buildings, including Ca' Foscari, San Sebastiano, San Giobbe and San Basilio. It should be noted that energy consumption at the Scientific Campus is in line with consumption in previous years, confirming that it accounts for just over half of all consumption incurred by the University. Finally, with regard to the photovoltaic system positioned above the Beta building, within the Scientific Campus, production in 2021 was 20,255.8 kWh (+86.8% compared to 2020; +1.8% compared to 2019) and this allowed for no emissions of 6 tCO₂eq; this value, although having negligible impact, has increased compared to the previous year and is expected to become increasingly relevant considering the new photovoltaic systems that will come into operation in 2022. As the graph below shows, 85% of energy consumption is generated by 5 main locations: Scientific Campus (53.6%), Economic Campus (15.5%), Malcanton Marcorà (6.4%), San Basilio (4.8%) and Ca' Foscari main building (4.3%).



Data processing by the Ca' Foscari Sustainability Office Source: ASIA - Energy Management and Sustainable Building Sector



Building interventions

The University's building development plan provides for major interventions in line with the objectives of the 2021-2026 University Strategic Plan in order to renovate and restore historical buildings, enhance research facilities and infrastructure, create new areas for classrooms and spaces to serve students, build new university residences, and define spaces for cultural activities and events. In 2021, a series of extraordinary maintenance works were carried out on the University's premises amounting to € 1,667,632.78, in addition to those carried out under the Multiservice Maintenance contract amounting to € 961,426.23, for a total investment of more than € 2.5 million.

Scientific Campus trigeneration plant

This intervention makes it possible to integrate the production system present at the Scientific Campus with a trigeneration system, combining the production of electricity and heat from the same primary energy, which in this case is methane gas. With trigeneration, in the summertime it is possible using part of the thermal energy to produce chilled water for air conditioning. The system will also be used for the Epsilon Building and the student residence under construction. The expected consumption savings will be such that the investment will be recovered in less than eight years. Due to the specialised nature of the work, it was decided to use an integrated contract that provided for the contractor to take charge of both the executive design and the execution of the work. The contract was awarded and delivered at the end of 2020. Work began in February 2021 and was completed in August of the same year. Accessory completion works followed, as well as the need to make some adjustments to the thermal power plant and the refrigeration plant, which bound the commissioning of the plant to the first half of 2022.

Construction of the Epsilon building in via Torino

In 2021, the work was completed and the relocation of staff from facilities that were previously housed elsewhere took place. The building has a photovoltaic array for a 56 KWp power supply and a two-station recharging station for electric cars, which shall be added to the two recharging stations already built on the Campus, for a total of six recharging stations. The building will be certified according to the international LEED system as "gold" class.

Ca' Foscari Halls of residence

Activities related to the development of the University residences continued despite the slowdown due to the health emergency.

Santa Marta

The 650-bed complex was inaugurated in 2020 and, since then, has accommodated students and young workers at the location where, in addition to rooms, there are common areas with services to support teaching or designed for leisure time. In addition, in agreement with the Municipality of Venice, the intervention included the designing of a green area, belonging to the complex, for the benefit of citizens. The residence has 82 beds at subsidised rates for the

recipients of the Right to University Education competition, 250 beds at Social Housing subsidised rates and 318 beds at free market rates.

San Giobbe

The San Giobbe residence (229 beds) was to be completed in 2021, following delays due to measures to contain the Covid-19 pandemic, which also led to a suspension of construction works in 2020. During 2021, the procedure to identify the manager of the residence was also completed, with whom a six-year contract was concluded. The launch of the residence coincided with the start of the 2021/22 academic year.

Via Torino

For the construction of the residence in Via Torino (142 beds), it was necessary to carry out an environmental reclamation of the site and subsequently a war reclamation, due to the discovery of an ordnance from the Second World War. The latter led to a delay in the completion of the works, however, during 2021 the structural works were completed and the curtain wall, waterproofing and installation works started.

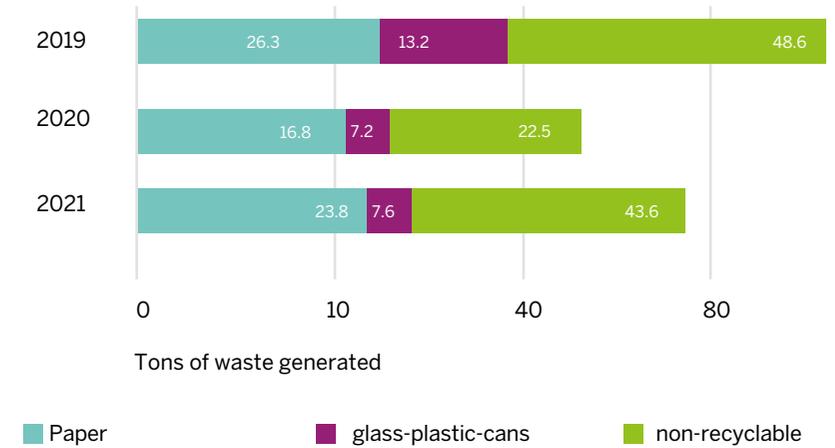
Waste Management

All the University sites adopt waste sorting for paper, glass-plastic-cans and non-recyclable waste. Since December 2021, the collection of the organic fraction has been activated at the Scientific Campus, of which 31.50 kg was collected. On the other hand, the organic fraction cannot be activated at the sites in the historic centre at the moment because the waste collection service provider has not activated it for the Venice historic centre.

In 2021, 75.02 tonnes of waste were generated; this figure shows a decrease compared to the pre-pandemic period (-14.8% compared to 2019), while there was an increase of 61.5% compared to 2020, when there had been a sharp contraction due to the closure of sites and the remote relocation of almost all activities. It should also be noted that, compared to 2019, the quantities of all waste fractions decreased; there was a significant reduction in plastic, glass and aluminium waste produced, from 13.2 tonnes in 2019 to 7.6 tonnes in 2021. Undifferentiated waste also decreased by approximately 10%, from 49 tonnes in 2019 to 44 tonnes in 2021. The quantity of paper sent for recycling in 2021 is 23.8 tonnes, a slight decrease compared to 2019.



Waste generated in the University sites



Data processing by the Ca' Foscari Sustainability Office Source: ASIA - Waste Manager

Staff and student mobility



Ca' Foscari promotes the sustainable mobility of its staff for home-work travel, subscribing to the initiatives promoted by the Area Mobility Manager aimed at encouraging the use of local public transport. In fact, the University staff can get an annual travel pass for public transport at a special price and pay in zero-rate instalments. A total of 484 subscriptions were taken out by staff in 2021, an increase of 28% compared to 2020, which had seen a sharp drop in subscriptions compared to the general trend, as a result of the restrictions linked to the pandemic period and the relative uncertainty about their travel habits. The 2021 figure thus registers a -1.7% compared to pre-covid levels (year 2019). The majority of subscriptions purchased relate to the urban route of Venice (urban transport and navigation), followed by subscriptions for routes served by Trenitalia.

As far as the mobility of students is concerned, questions are asked in the annual survey to analyse the means of transport used to reach the University's sites. The main means of transport used turns out to be the train - alone or in combination with other means - for both the venues in the city centre and those on the mainland. It should be noted that for venues in the historic centre, 14% say they reach them on foot or by bicycle, while this percentage is halved (7%) for venues on the mainland. 15% of students attending mainland sites use the car as their only means of transport, while this percentage rises to 56% for users at the Ca' Tron site in Roncade (TV), which is particularly difficult to reach by public transport.

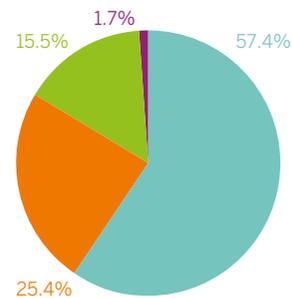
With respect to the place of residence, which significantly influences the type of vehicle used to travel to university sites, it should be noted that 83% of teaching and technical-administrative staff reside in the Veneto region, with a clear prevalence

Carbon emission management

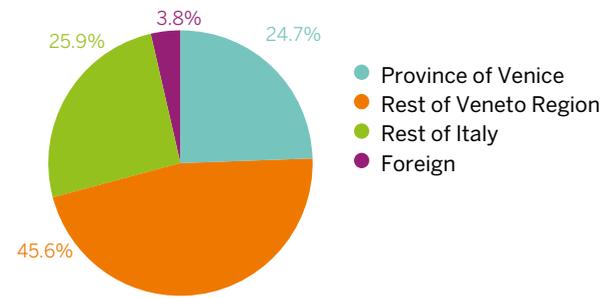


of residents in the province of Venice (57% of the total). Students also confirm the clear prevalence of residence in the region (70% of the total) and in particular from the provinces of Venice and Treviso. The figures are broadly in line with previous years' surveys and the slightly increasing trend of those with residence abroad is also confirmed. It should be noted, however, that the figure does not take into account any changes of residence that occurred following enrolment at Ca' Foscari and were not communicated to the University.

Staff broken down by place of residence (31/12/2021)



Enrolled students broken down by place of residence (a.y. 2020/21)



Data processing: Sustainability Office. Source: APPS - Management Control Office

Ca' Foscari has been calculating its own carbon footprint since 2010, and since 2017 has been part of the RUS working group on Climate Change, which enables the sharing of data collection and emission calculation methodologies, in order to make the results more congruent with Italian peculiarities and more comparable. Over the past six years, Ca' Foscari, relying on the know-how of the Green Decision spin-off, has refined its carbon footprint assessment as a basis for defining emission reduction strategies. From 2018 to 2020, the University adopted a University Greenhouse Gas Emission Reduction Plan, which made it possible to implement a number of interventions as well as to fine-tune the data collection processes, indicators and mapping needed to define the areas in which Ca' Foscari has the greatest impact in relation to climate change issues. At the end of 2020, the Scientific Committee responsible for drafting the University's Climate Change Mitigation and Adaptation Plan was formed and worked throughout 2021 to propose a set of actions and a credible programme for the progressive reduction of the University's carbon footprint. This is with a view to achieving emission neutrality by 2050 and increasing its resilience to the major climate stressors to which it is and will increasingly be subjected in the coming decades. An investigation of best practices in the field of mitigation and adaptation of other foreign universities and Italian administrations was then carried out in order to have a benchmark; the context analysis of the Venetian territory and the university was defined, with reference to future climate scenarios and the relative risks; the carbon footprint of the year 2019 was established as the baseline for the plan and the possible reduction margins were defined; areas in which further details are needed were identified. The plan was drafted and submitted to governance in early 2022.

The carbon footprint of Ca' Foscari

The University's carbon footprint in 2021 is worth 6,654 tCO₂eq, an increase of 16% compared to the year 2020 and a decrease of 45% compared to 2019. The analysis shows that the university is gradually reducing its emissions, despite an increase in student population that led to the reclassification from a medium-sized to a large university. It should be noted that this year, for the first time, the consumption of Santa Marta Residence, which was completed in 2020 but became operational in 2021, will also be included in the 2022 footprint. Despite the fact that residences are not managed by the university, it was decided to include them in the calculation boundaries because they are part of a strategic line that has characterised Ca' Foscari in recent years, related to the residency of students at university sites. Furthermore, as of this year, the calculation method for assessing the impact of agile working has been updated by adding emissions from hours worked remotely by employees to the calculation. What was new in 2020, when the actions put in place to stem the spread of the pandemic inevitably contracted emissions in an extraordinary and unrepeatably way, was the strong reduction in Area 3 emissions (indirect emissions involving, for example, purchasing, waste and the mobility of staff and students): this scope in previous years was the largest contributor (with 60%) to the impacts caused by the University. In 2021, as in 2020, it is Area 1 (direct emissions such as gas and fuel consumption) and Area 2 (indirect emissions related to energy consumption) that contribute most to the University's footprint: this year they make up 75.28% of the impacts. It should be noted, however, that the emissions produced by Area 1 have also been steadily decreasing due to the drop in fuel consumption for the University's



APPLICATION FOR CALCULATING CO₂ GENERATED BY HOME-UNIVERSITY COMMUTING

In 2021, an application was developed to calculate the CO₂ generated by the home-university commuting of the University community: based on the kilometres travelled and the means of transport used, the application calculates the carbon footprint, which is displayed both in absolute numbers, quantified in kg of equivalent CO₂ emitted on a weekly basis, and visually in terms of the carbon budget "consumed" individually for the commuting.

The Carbon Budget is a concept used in the main scientific treatises on climate change and refers to the amount of CO₂ that humanity can still emit into the atmosphere before exceeding maximum scenarios of average temperature rise compared to pre-industrial levels.

The information given to the user consists of what impact their individual home-university mobility behaviour will have on the targets of keeping the global temperature rise in 2050 within +1.5°C and +2°C compared to pre-industrial levels, respectively. The function of the application is first and foremost to create awareness of its impact by suggesting less impactful mobility alternatives. The application is available in the reserved area of the University website.

own transport vehicles, which fell by 69% in 2021 thanks to a reduction in boat consumption and the use of an electric car, replacing previous hybrid and diesel cars. Natural gas consumption increased by 15% compared to 2020: this increase is mainly due to the contribution of the new Santa Marta Residence (6%); compared to 2019, the increase is 11%. Area 2 emissions (related to electricity consumption) increase by 46% compared to the pandemic situation in 2020, an increase partly related to the inclusion of the Santa Marta Residence, as shown for Area 1.

The carbon footprint of Ca' Foscari

Emission source	Emissions 2021 (tCO ₂ eq)	variation 2020*	variation 2019*
AREA 1	1,667	+14%	+10%
Natural gas consumption	1,663	+15%	+11%
Refrigerant leakage	excluded		
Fuel consumption - vehicles owned by CF	4	-69%	-80%
AREA 2	3,342	+46%	+2%
Electricity consumption	3,342	+46%	+2%
AREA 3	1,645	-17%	-77%
Input materials (paper used)	2	-27%	-57%
Waste Management	2	+36%	-50%
Research trips	99	-13%	-87%
Employee mobility	170	+34%	-62%
Remote staff activities	59	n.d.	n.d.
Research fellow mobility	50	+83%	-32%
Volunteer mobility	5	-21%	-54%
External consultant mobility	21	+59%	-62%
External consultant mobility	577	-44%	-89%
International students	659	=	+8%
Total	6,654	+16%	-45%

* the variation is calculated with respect to 2021

Source: Report 2021 Greenhouse Gas Inventory Report of Ca' Foscari - Green-Decision srl

In addition, the Emission Factors (FE) for electricity were updated and this resulted in a 4% increase in the FE due to an increase in the estimated grid losses at national level compared to 2020.

Area 3 accounts for 24.72% of the total emissions generated by the University, with a reduction in paper ream consumption of 27% and an increase in waste production of 36% compared to 2020; compared to 2019, the University decreased both paper ream consumption and waste production by 57% and 50% respectively. This is linked both to the decrease in waste generation and to the way in which data is collected: in fact, for the fourth consecutive year, data is being collected in greater detail, thus improving the estimation of impacts related to waste generation and decreasing the associated uncertainty.

There is clearly an overall reduction in mobility-related impacts in 2021 compared to the pre-pandemic four-year period, while these tend to increase compared to 2020. The exception was represented by research trips (missions), which, although they increased quantitatively by 5% compared to 2020, reduced emissions by 13%, as intercontinental missions decreased from 44 in 2020 to 21 in 2021. This is compatible with the willingness to participate remotely or in dual mode in project meetings, conferences and conventions.

Emissions caused by the employee mobility increased by 34% compared to 2020 and decreased by about 59% compared to the previous four-year period due to the introduction of teleworking and agile working, although the number of staff increased by 4% compared to 2020 and 20% compared to 2017. Compared to 2020, staff attendance has also increased from an average of 27% to around 36%. The figure entered takes into account the emissions avoided by teleworking and agile working in previous years as well, but, as mentioned above, a new emission has been evaluated where the work done remotely no longer corresponds to a 100% emission saving, yet the emissions produced by the hours worked at home are also included, thus resulting in a contribution of 59 tCO₂eq.

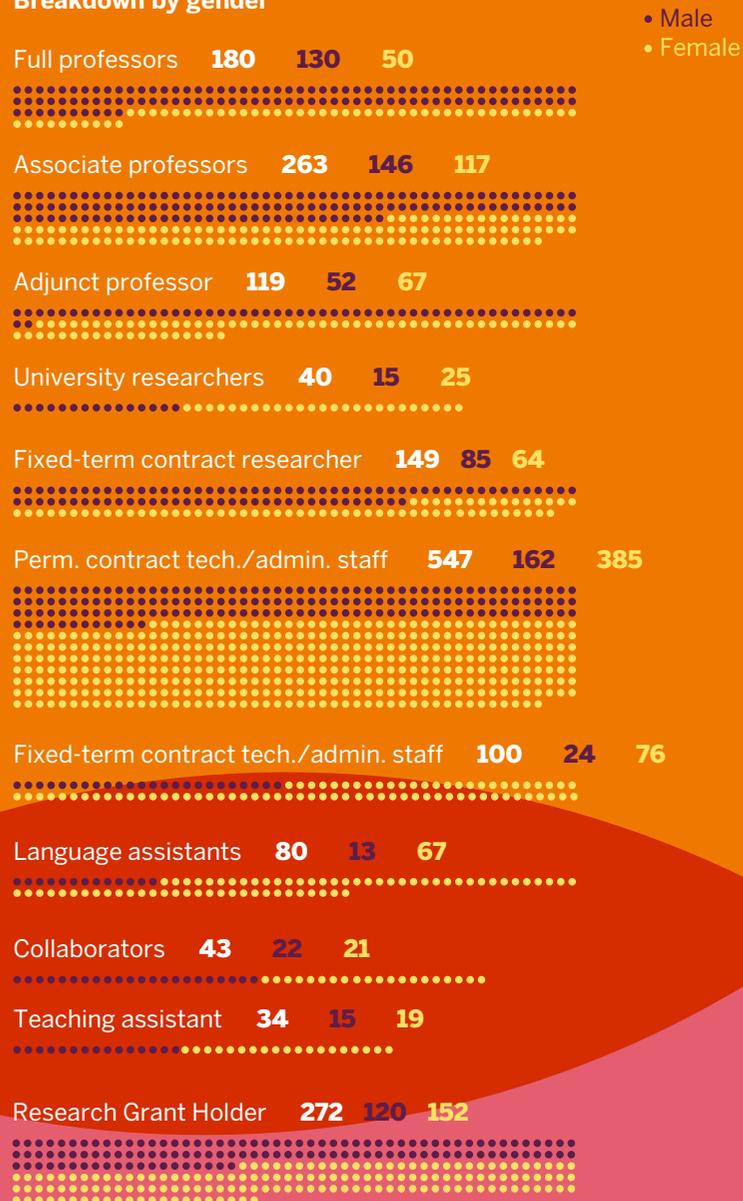
Compared to the strong reduction in 2020, the mobility of research fellow staff increased by 64% in 2021, but when analysing the two-year period before the COVID-19 pandemic, an average reduction of 63% is observed.

The mobility of students, which had suffered a sharp reduction last year due to the restrictions implemented in 2020, saw a further 44% reduction this year, from 1,039 tCO₂eq in 2020 to 577 tCO₂eq in 2021. This figure is the result of a specific restriction that allowed only to students enrolled in the first year (three-year or master's degree) to attend classes in person between January and June 2021 (with prior booking), while those enrolled in subsequent years had to attend classes remotely. During the 2021 September-December period, however, there was a switch to a dual mode lecture delivery with compulsory booking due to the maximum capacity of classrooms. In addition, there were categories of students such as those attending the 24-university credit course who took all their classes online.

Compared to 2020, the source of emissions generated by international mobility has not changed significantly. It should be noted that due to COVID-19, during the 2021 September-December period, there was the possibility for international students to attend both lectures and Erasmus remotely.

Staff & Faculty

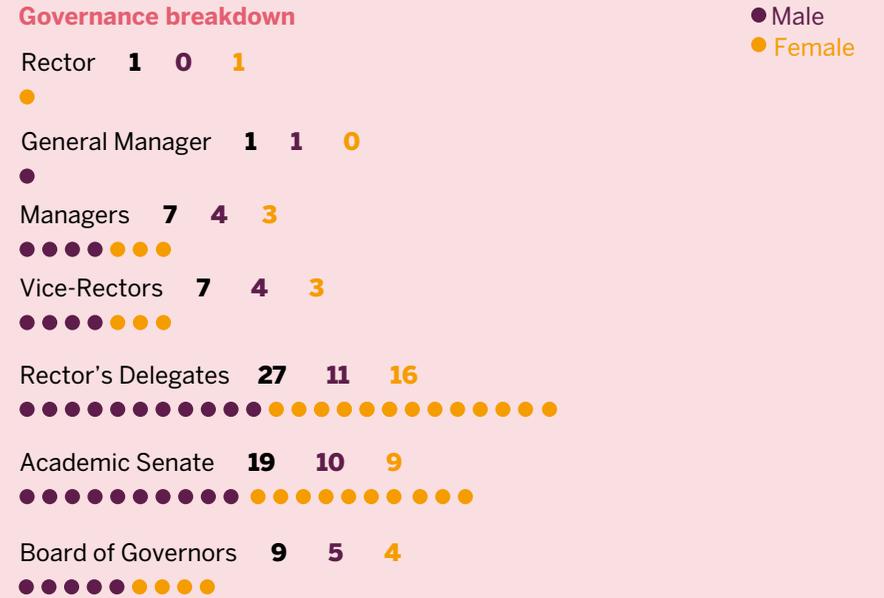
Breakdown by gender



Source: APPS - Management Control Office

Ca' Foscari pays increasing attention to the needs of staff, and numerous initiatives have been developed in recent years to improve work-life balance. Some of the initiatives for technical administrative staff, such as flexible working hours and summer teleworking, were suspended due to the Covid-19 pandemic. In lieu of these initiatives, smart working was immediately extended to all staff, which continues to be active in 2021.

Governance breakdown



Source: APPS - Management Control Office

Hours of training delivered to technical and administrative staff



Agile working

	2021	compared to 2020
hours of agile working	437,004	-17.34%
people who have used smart working	461	-13.35%
teleworking contracts activated since 1/11	47	-41.98%

Data processing by the Ca' Foscari Sustainability Office. Source: Human Resources Area

53.26%
of staff is under 50

Agile working

The continuing emergency situation had a strong organisational impact in several areas, among them agile working. In fact, an important intervention was carried out to transform agile work from an emergency tool to an ordinary way of organising work, to be integrated with the in-presence service, consolidating a hybrid type of work organisation. Thanks to the relevant regulatory provisions and the Guidelines on agile working in public administrations, it was possible to activate “ordinary” smart working for around 461 technical-administrative staff members, plus around 47 people working on teleworking contracts, balancing the interest in continuity of administrative action with that of public health and ensuring a controlled use of the University’s spaces thanks to the rotation of staff on duty. This was not a simple organisational choice, but an epoch-making change that required careful guidance of both top management and operational staff. This involved revisiting the organisational behaviours in the Performance Measurement and Evaluation System to make them functional for agile and hybrid work. Over the year 2021, smart working saw significant changes in terms of presence days at the workplace, dictated by ministerial circulars, and composed as follows:

start date	end date	presence	smartworking
1/01/2021	14/10/2021	30%	70%
15/10/2021	31/10/2021	50%	50%
1/11/2021	31/12/2021		individual contracts with a maximum of 8 days per month

From 1/11/2021 to 31/12/2021, within the scope of its autonomy, the University decided to give all technical-administrative staff the opportunity to activate a smart working contract within which up to a maximum of 8 days of remote work per month (approx. 35% of the days worked) would be provided.

As a result, 450 individual smart working agreements were concluded allowing a maximum of 8 smart working days per month (i.e. a maximum of 16 days/individual until the end of the year).

To these are added teleworking contracts:

- > 25 of one year (effective from 01/11/2021);
- > 16 permanent (of which 1 started on 10/11);
- > 5 ex art 11;
- > 1 smart (started on 8/11).

Family Audit certification

Ca' Foscari obtained the Family Audit certification in 2019, after launching a series of activities aimed at improving and balancing the work-life organisation of its staff. The certification provides for a three-year action plan that is audited annually by the Autonomous Province of Trento; the audit in 2021 was positive, allowing the University project to enter its third, and final, year without any particular findings.

Among the many measures undertaken in 2021 are:

- > the finalisation and implementation of the digital signature flow of administrative documents and measures;
- > the launch of a training campaign on the culture of agile working and Google workspace tools that involved, in its first edition, 105 members of technical-administrative staff;
- > the organisation of events open to children and families of staff, such as the “Bimbe e bimbi in Ateneo” event held at the Scientific Campus, which was attended by 65 children of the University staff;
- > the implementation of training courses for executives and middle managers to strengthen soft skills, in particular the management of remote employees, conflict management, delegation and communication.



www.unive.it / University / Work with us / Family Audit

Affiliations for university staff

Over the years, Ca' Foscari University has entered into special agreements with its staff to improve their well-being, also in areas outside of work. In particular, the actions concern family and parenting support, home-work travel, training facilities, and the promotion of well-being and health. Below is the list of active affiliations in 2021:

- > 2 nurseries
- > 3 summer camps
- > 2 medical centres
- > Iside Social Cooperative
- > AIED - Private Family Counselling
- > annual passes for public transport with discounted rates
- > Bike park and “Il Cerchio” Cooperative
- > tax assistance service for the submission of the tax form 730.

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University welfare



In 2021, the measures for staff under the University Welfare Plan continued, including the Welfare Account, supplementary care insurance and subsidies to staff. Since both contracts with the suppliers of the supplementary healthcare services and the University Welfare Account were due to expire in early 2022, tenders were launched to find new suppliers, which were concluded in early 2022.

For the Supplementary Health Care Plan, the University incurred an expenditure of € 186,766.25, while the amount of resources distributed through the Welfare Account in 2021 was € 695,954.54 (785 beneficiaries), of which € 234,925.71 are extraordinary resources from savings of meal vouchers and overtime in the year 2020. Since 2019, the University Welfare Account has been operational, a platform of goods and services for staff and their families, available through a dedicated access portal, completely tax-free: from local public transport passes to children's education, from medical check-ups to gym, cinema and travel. The portal and associated services are available to technical administrative staff, collaborators and CELs. In 2021, the average wallet value was € 886.57, with a wallet usage percentage of 99%. In addition, each year Ca' Foscari, within the limits of the funds available in the relevant account, grants financial subsidies to technical-administrative staff, technologists and CELs. Subsidies are paid on the basis of the applicant's family economic situation, as shown by the ISEE (Equivalent Financial Situation Index) certificate and according to the 4 levels provided for in the regulation. During the year, € 15,000 was allocated, of which € 8,750.04 (58.33%) was distributed to 10 beneficiaries.

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Health protection measures during the pandemic period

At the end of 2020, the Ca' Foscari Responsible screening campaign was launched, offering the university staff the opportunity to take free rapid nasopharyngeal swabs for SARS-Cov-2 once a month, to be carried out at a health facility in Mestre accredited by the Ministry of Health.

This initiative was well received by the Ca' Foscari community, which was able to benefit from the service until May 2021.

The amount of the contract for the screening service was €34,000 renewable up to a total amount of €68,000, of which €14,320 is the cost of the service incurred in 2021 for 716 swabs performed.

In addition, the Covid-19 vaccination campaign for all university and school staff started in March 2021. In order to make it easier for staff wishing to undergo vaccination, the university gave them the opportunity to take advantage of an extraordinary leave of absence that could be requested by the hour or by the whole day.

Staff training



Training for technical-administrative staff	2021	compared to 2020
Hours of training	19,181	+36.09%
No. people trained	571	-5.93%
Hours of training per capita	33.6	+44.83%
User satisfaction	3.4 out of 4	-1.45%
Budget for training activities	€ 228,270	+6.01%

During 2021, training activities for the technical-administrative staff increased by 36% and continued to be delivered via web-based distance learning platforms. The training activities in 2021 mainly concerned communication, smart working, the use of Google APPs and U-Gov accounting, remote leadership (Smart Lab) and training requirements. It is also reported that 102 people, including 41 volunteers from the Universal Civil Service, participated in the online course on anti-corruption rules and principles.

Safety Training

The University provides general training on safety in the workplace, organising e-learning courses for all staff working at Ca' Foscari, including research fellows, PhD students and others, such as scholars, continuous collaborators (co.co.co.), interns, tutors, etc. In 2021, 1,101 people received this training. Specific training, differentiated according to the job and the related associated risk profile, was also provided to 480 people. Also in 2021, video courses on specific training for pandemic management and related safety measures were made available to newly recruited staff.

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The universal civil service

In April 2021, 40 Universal Civil Service (UCD) volunteers undertook service in 7 projects launched in the University Libraries and in some Central Administration Offices. The service of the UCD volunteers is decisive for the maintenance and improvement of the services on offer, especially those for students. With a view to synergy with the territory, the process for the accreditation of Fondazione Cini as a Ca' Foscari-affiliated host organisation has been initiated. For the first time, training for Local Project Workers (LPWs) was designed and implemented in-house using only the resources of the Human Resources Organisation and Development Office.



Students

Study grants and other forms of student support (in millions of €)



Source: 2021 University Final Balance Sheet

Tutoring hours provided for students with disabilities and SLD

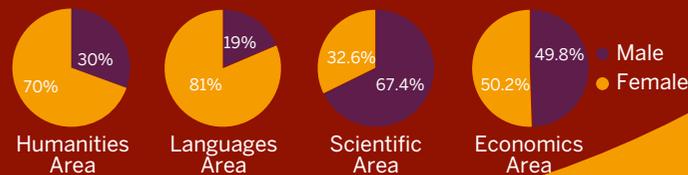


Data processing: Ca' Foscari Sustainability Office. Source: Financial Aid Unit

Breakdown by gender and level	F	M
Enrolled in Degree Programmes	13,789	7,880
Graduates	3,800	1,794
PhD students	210	159
Enrolled on Master's courses	472	326

Source: APPS - Management Control Office (Pentaho)

Enrolled students breakdown by gender and subject area



Source: APPS - Management Control Office

Ca' Foscari aims to offer those who choose it a transformative study experience, guaranteeing excellent facilities for study, residency, sport and socio-cultural life on the one hand and the best employment opportunities on the other. It activates mentoring programmes, research-inspired and stakeholder-driven teaching and supports a full and engaging student life. The university has also activated additional initiatives to support the right to education with reference to the economic difficulties that the health emergency has brought with it.

The right to education



As far as student contributions are concerned, net revenue from enrolment in degree programmes remains constant compared to 2020, with net revenue of € 27,146,903. The amount of exemptions and reimbursements increased (from 12.8 million in 2020 to 13.3 million in 2021) also due to the effect of the so-called no tax area regulation and the higher number of eligible persons for regional study grants (approx. +9%), and the gross revenue also increased.

In 2021, as in 2020, the University has made considerable efforts to make it possible for those eligible for regional study grants to fill the vacancies with next-ranking candidates on the list, since state and regional funds have been insufficient for years (additional allocation of € 455,000 for the payment of scholarships to all eligible students in the academic year 2020/21 and € 900,000 to increase the percentage of beneficiaries in the a.y. 2021/22). Resources were also earmarked to supplement Erasmus grants and for the benefit of Afghan students. Finally, the funds not fully allocated in 2020 for Covid-period subsidies for mobility, housing and connectivity were kept available and reallocated again for the benefit of students, in particular for internationalisation measures.

Regional Study Grants

These grants, contributing to the living costs of students, are awarded on the basis of merit/income requirements, and provide full exemption from tuition and university fees, The regional tax for the right to university education, the state supplementary fund and additional regional and university resources (€ 8,769,309) enabled 100% coverage of the eligible students for the academic year, 2020/2021 (2,630 study grants).

Reduced tuition and university fee payments

ISEE (Equivalent Financial Situation Index) for the student's household, merit and ISEE/merit combination allow for reduced tuition and university fee or a reimbursement.

Student collaborations

These are general (150 hours) and targeted (up to 200 hours) collaboration contracts concluded with students meeting certain requirements. In 2021, 168 generic collaborations and 180 targeted collaborations were activated for a total expenditure of € 181,091 and € 277,081 respectively.

Unsecured Loans

Students on bachelor/master/master's degree programmes have access to a subsidised loan guaranteed by the University through an agreement with Banca Intesa.

Subsidies for out-of-town students

100 scholarships worth € 3,000 were awarded to students enrolled in the first year of a bachelor/master's degree programme, residing in Italy in a region other than Veneto and meeting specific merit requirements.

Funding of self-managed student education

64 activities were financed for an amount of € 54,979, allocated by the University to Student Associations and Student Groups.

Grants and awards managed by the central administration

51 awards to the first three deserving students from each degree programme, for a total amount of € 55,335, of which € 12,000 was financed by Fondazione Coin (for Economy-related students).

Other scholarships

19 scholarships were awarded by the Intesa San Paolo Onlus Foundation to students in disadvantaged circumstances. Two “Bravi nello studio, bravi nello sport” scholarships, worth € 1,500 each, were also awarded, financed by the University on the basis of an agreement with CUS Venezia.

Measures supporting the Covid-19 emergency

The university, also on the basis of their current ISEE, has provided aid for students, such as reduced fees, housing, mobility and connectivity contributions. There were 258 eligible applicants, and € 84,385 were allocated, divided into connectivity measures (€ 6,971), mobility measures (€ 2,869), and housing measures (€ 63,383).

2020/2021 Rent support

This measure is aimed at rent support for university students, according to Law 77/2020. The allocated resources covered 28 eligible applications, for a total amount of € 53,014.

Study-life balance

Students who are unable to devote themselves to full-time studies for work or health reasons, or because they have to care for family members in need, practise a sport at national or international level or are engaged in continued volunteering activities, can apply to Ca' Foscari as part-time students. In the a.y. 2020/21, 766 people enrolled as part-time students.

Tutoring service

The university offers those studying at Ca' Foscari a tutoring service of two types:

- > information tutoring, carried out by specially selected and trained brilliant and deserving students, which responds to the needs relating to the organisation of teaching, administrative tasks, study curricula and other aspects of university life.
- > specialised tutoring, consisting of didactic, didactic-integrative, preparatory and remedial tutoring activities, guidance to support educational choices, also with specific initiatives for international students.

Tutoring activities also include the traditional cycle of meetings dedicated to freshmen on undergraduate/graduate degree programmes. Also on this occasion, all organisational aspects of university life were presented, including services dedicated students, spaces available in the city of Venice and on the mainland, and a brief presentation of the degree programmes by the lecturers involved.

Inclusion



The tutoring service for students with disabilities made use of 2 Universal Civil Service volunteers and 30 tutors who organised support services for 179 users, totalling 6,000 hours of support, and workshop and seminar activities such as:

- > from October 2020 to June 2021 - monthly group meetings and realisation of slides to provide support on the study method and on solving common problems, 12 meetings were organised for the four subject areas of economics, humanities, linguistics and science, which were attended by a total of around 100 students;
- > 4 February 2021 - Meeting “L'Università che vorrei: la voce degli studenti”, with Elti Cattaruzza, Pro-rector of the Right to Education and Student Services and Giulia Bencini, Rector's Delegate for Initiatives to support the assistance, integration and wellbeing of people with disabilities;
- > 24 September 2021 - “Incontro di Accoglienza per nuovi Studenti con Disabilità e con DSA”.

In addition, a new psychological counselling service was activated in 2021 at the Disability and SLD Service, which also organised 2 editions of the seminar “Ansia da esame: come affrontarla” (Anxiety and exams: how to cope with it) attended by 12 students.

This innovation was well received by the students who used the service. During the six months of activity, 48 psychological counselling interviews were held for 16 students, 9 individual counselling interviews for tutors and 7 training and refresher meetings for tutors and civil service volunteers.

Integration between university and the world of work



2021 was still characterised by great uncertainty and almost all the planned initiatives were carried out remotely; in particular, the career guidance workshops and meetings with companies to support undergraduates and recent graduates in the difficult process of defining their professional future. There is also a consistent upswing in the launch of internships in Italy, increasingly in attendance, and a gradual restart of mobility abroad for internships, albeit still limited by the pandemic emergency situation.

Career guidance

With regard to career guidance, the main activities implemented were:

- > individual counselling, workshops for the development of soft skills, personal branding, self-entrepreneurship: 25 workshops held, for 978 participants;
- > Career Desk (job interviews and Italian resume check): 554 users in presence and/or videoconferencing;
- > enhancement of the Jobiri platform, accessible 24 hours a day, with 124 thematic video pills (in Italian and English) on different aspects of career guidance and job search;
- > “Coltiviamoci” Mentoring Programme: 75 students in mentoring paths and 43 mentors.

AlmaLaurea survey	2019		2020		2021	
	%UCF	% others	% UCF	% others	%UCF	% others
All graduates (after one year)						
In employment*	49.9	44.9	39.8	40.6	47.4	45
Not in employment – job seeker	13.4	16.1	18.5	17.7	14.6	14.2
Neither in employment nor job seeker	36.7	38.9	41.8	41.7	38	40.8
Neither in employment nor job seeker but engaged in a university course or internship	30.5	32.6	33.7	34.8	n.d.	n.d.

Proportion of graduates in employment**, divided by gender - 2021	%UCF	% others
Male	54.6	54.5
Femalw	54.2	52.8

* graduates declaring to be in paid employment, even with a research grant, are considered to be “employed”, provided that they are not in training (internship, apprenticeship, PhD, specialisation, etc.).

** is obtained from the ratio of employed persons to respondents. In this case, all those declaring to be engaged in an work activity, including training, provided that they are paid.

!ei



LEI project

For the past couple of years, the University, through the Career Service, has been developing the “LEI - Leadership, Energy, Entrepreneurship” project dedicated to young women, implementing a series of activities and initiatives to promote the strengthening of the social and economic role of women in the world of work. Various activities were carried out during the year:

- > production of 3 issues of the Magazine to further disseminate the activities of the LEI project, with interviews with female professionals, innovative business projects in support of women, in-depth articles on female employability, soft skills and the theme of rights and inclusiveness in the world of work;
- > workshops and meetings: 1 workshop on women’s leadership with the Competency Centre (31 participants), 1 workshop “Arte alle Donne!” with the Peggy Guggenheim Collection (10 participants), 3 meetings on skills development (60 participants) and 2 talks on the professions and jobs of the future (65 participants);
- > special projects: “Donne&Finanza”, with the allocation of internship grants dedicated to the finance sector, where women are still underrepresented (13 participants).

In 2020/2021 the LEI project was the winner of the project called “Donne e futuro tra formAzione e narrAzione” (Women and the Future Between Training and Narration), regional call - European Social Fund (Regional Council Decision 526/2020: Veneto delle Donne). The following measures were implemented in 2021: 3 webinars (76 participants), 5 talks with female professionals (604 participants), 2 training courses (30 participants), 5 group guidance activities and 65 individual ones for female high school students in STEM fields. A new format was launched, “Parla con LEI”, a series of interviews with female professionals from different sectors, curated and conducted by RAI journalist Gloria Aura Bortolini and columns on Instagram (16 interviews conducted). “Professione Scienziate” is the event organised with local secondary schools to promote and encourage the enrolment of female students in STEM-related degree programmes (200 participants).

Sports

Sporting activities came to a halt for part of the year, but it was possible to allow the competitive rowing team to train and subsequently participate in the International Universities Rowing Race (17th edition), held during the Historical Regatta that takes place every year in the Grand Canal.

Among the novelties is the collaboration with the Sustainability Office to organise numerous clean-ups, thus combining knowledge of the area, respect for the environment and outdoor activities. During 2021, clean-ups became a structural activity. In May/June and September/October, short courses were also organised for students to learn the disciplines of kayaking, dragon boating and Venetian rowing. The University also participated in the annual Father Christmas Regatta, which takes place during the end-of-year festivities.

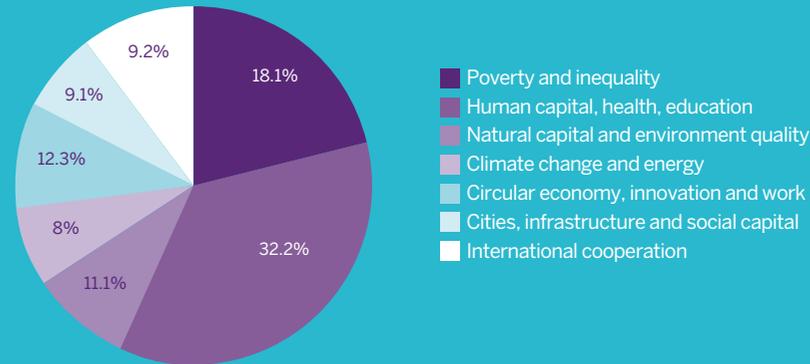


Student evaluation of teaching



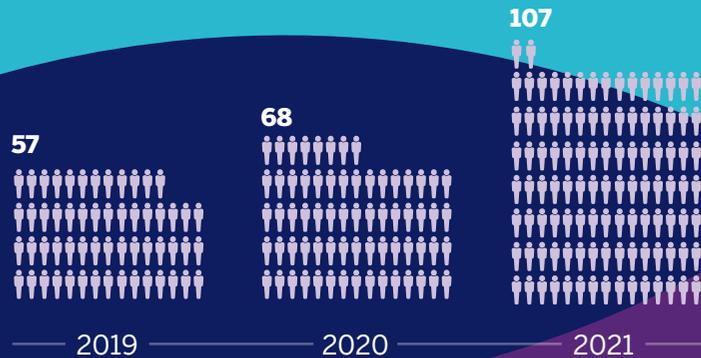
Source: APPS - Evaluation Office

Courses with SDGs broken down by macro-area



Data processing: Sustainability Office.
Source: Educational Programmes and Student Services Area

Graduates who achieved “Sustainability Competencies”



Data processing: Sustainability Office.
Source: Educational Programmes and Student Services Area

Ca' Foscari wishes to offer its students an education that prepares them for the world of work, while at the same time performing the social function of educating new generations in sustainable behaviour, forming responsible citizens, in whatever field they work. In this way, the University not only provides the means to excel in the world, but also to make it better, offering innovative and interdisciplinary courses of education, focusing particularly on issues of sustainability. The health emergency reshaped the teaching method, which was mainly delivered remotely also in 2021.

Education

Education on sustainability

Courses on sustainability a.y. 2020/21

- **Bachelor's Degree Programmes**
 - Sustainable Chemistry and Technologies
 - Environmental Sciences
 - Social sciences and Social work
- **Master's Degree Programmes**
 - Crossing the Mediterranean: towards Investment and Integration (MIM)
 - Environmental Humanities
 - Language Sciences
 - Biotechnologies for Sustainable Development and the Environment
 - Sustainable Chemistry and Technologies
 - Science and Technology of Bio and Nanomaterials
 - Environmental Sciences
 - Work, Social Citizenship, Interculturality
- **Master's level I**
 - Accessible and Inclusive Language Education
 - Food and wine culture, Promoting the Made in Italy excellence
 - Labour and Social Security Law
 - Immigration, Migration Phenomena and Social Transformation
 - Global Economics and Social Affairs
 - Sustainability Management
 - Wildlife Management
 - Environmental and Land Law
 - Science and techniques for the prevention and environmental safety-HSE
- **Master's level II**
 - Welfare Management
 - Strategic Studies and International Security
 - Sustainable Environmental Reclamation and Remediation of Contaminated Sites
 - Science and Management of Climate Change
- **PhD courses**
 - Science and Management of Climate Change
 - Modern Languages, Cultures and Societies and Linguistics
 - Chemistry
 - Environmental Sciences
 - Polar Sciences
 - Science and Technology of Bio and Nanomaterials
- **Joint Master's Degree**
 - Crossing the Mediterranean: towards Investment and Integration (MIM)
 - Language Sciences
 - Sustainable Development
- **Minors**
 - Women: Comparing Histories and Cultures
 - Energy, Climate Change and Environmental Risks
 - Gender, Genders: Equality and Parity in Society and Work
 - Integrated Sustainability



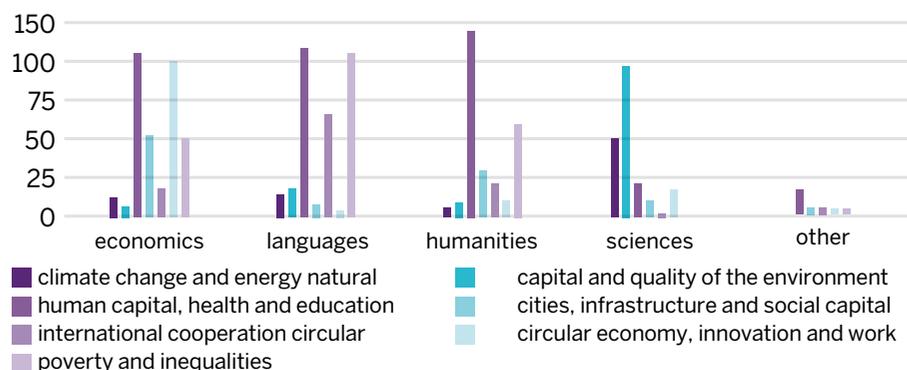
- **MOOC**

- Nonviolence and Civil Resistance in Israel and Palestine
- Europe and International Law
- Language, gender identity and Italian language
- The 2030 Agenda for Sustainable Development
- Literature and Migration in Italy

Mapping courses according to the SDGs

Thanks to the revision of the syllabus in the sustainability section according to the objectives (SDGs) of the 2030 Agenda, we can map all the courses of Ca' Foscari addressing issues related to sustainable development. In this way, the University's contribution to the achievement of the UN 2030 Agenda is enhanced and demonstrated. The objectives of the 2030 Agenda have been divided into 7 macro-areas and each teacher can select at most one of them, which they consider prevalent in their course. In the academic year 2020/2021 1,270 "sustainable courses" were identified, i.e., about 35% of the total courses in line with the previous mappings and with a clear prevalence of courses belonging to the "Human capital, health and education" macro group (32.2%). The distribution of sustainability-related courses by subject area is detailed below.

Distribution of courses with SDGs by disciplinary areas



Data processing: Sustainability Office. Source: Educational Programmes and Student Services Area

Innovation and experimentation in education



Ca' Foscari educational offer provides for multiple possibilities to learn sustainability through courses of study at various levels focusing on environmental, social and economic sustainability issues. In addition to the bachelor's and master's degree courses, PhDs and Master's Level I and II, the university also offers a series of minors and MOOCs on sustainability topics. In 2020/21 four Minors and five MOOCs on sustainable development topics were delivered, including the "The 2030 Agenda for Sustainable Development" MOOC.

Online teaching

Due to the Covid-19 health emergency, teaching, mid-term and final tests have been predominantly online. The technological equipment in the classrooms was renewed and Zoom and Panopto were adopted as platforms for videoconferencing, recording, editing and playing back recorded lectures. These platforms have been integrated into Moodle to create a single learning environment (virtual classroom) to support dual or fully distance activities. In addition, specific training and support was provided to teachers and students.

Innovative educational labs

The innovative teaching labs - the Active Learning Lab (ALL) and Contamination Lab (C-Lab) - promote innovation, interdisciplinarity and the development of transversal skills and soft skills. The Ca' Foscari Contamination Lab (CLab) is a physical and virtual place of contamination between university students (and more) of different disciplines. It promotes a culture of entrepreneurship, sustainability, innovation and action, as well as new and interdisciplinary learning models, such as to reduce the gap between academia and innovation.

The Labs are courses lasting 6/8 weeks, with the aim of guiding young people with different disciplinary backgrounds in developing original projects to solve real challenges and problems, through the added value of their creativity as a group. Participants come from different areas and levels of training and develop projects on real issues defined with business partners.

These laboratories also required to adopt e-learning methods for group work, interaction between participants, and gamification.

In 2021 the following workshops were delivered:

- > ALL Export Management (organised by SELISI): 30 participants;
- > C-Lab Food Discovery: 55 participants;
- > C-Lab Venezia Città plurale: 60 participants.

MOOC sull'Agenda 2030

Ca' Foscari launched the MOOC "The 2030 Agenda for Sustainable Development" on the EduOpen platform as early as 2018. The course is divided into 4 teaching units, which illustrate the 17 goals of the 2030 Agenda and some background information. Each goal is presented by a Ca' Foscari teacher, who introduces the topic, applying it to their own specific research activities. The course is open and accessible to everyone. During the second edition, the Ca' Foscari staff were invited to take part in the course. The participants involved 16 Ca' Foscari teachers from 6 different Departments. In 2020, the fourth and fifth editions of



the “The 2030 Agenda for Sustainable Development” MOOC were held, while in 2021 the sixth and seventh editions were delivered. The sixth edition (March-July) was attended by 1,162 people with a course completion rate (obtaining the certificate) of 37%, while in the seventh edition there were 1,298 participants and the completion rate rose significantly to 59.6%.

According to the data of satisfaction questionnaires, the feedback of the participants at the end of the course was positive: 60 % said they were satisfied, while 82.23 % said they had acquired new skills (average of evaluations of the two editions).

Extracurricular activities on sustainability



Sustainability Competencies

“Sustainability Competencies” is a project launched in 2012 to include sustainability as a subject within the training course of Ca' Foscari students. The project, developed in collaboration with the Departments and Schools of the University, provides for voluntary activities which, included within the Study Plan, allow the achievement of 1 extra-curricular university credit (CFU). The activities carried out can be suggested by students or by the referring professors and can range from bibliographic or field research to participation in seminars and workshops, up to creative and practical activities.

The “Competenze di sostenibilità” (Competencies for Sustainability) (Cds) project was promoted through the main communication channels of Sustainable Ca' Foscari and the University, and in 2021 the University worked on the creation of the open badge that will be issued to all students who will register Competences for Sustainability in their curriculum from 2022. In 2021, there were 107 graduates with Sustainability Competencies (+57.35% compared to 2020).

www.unive.it/sustainability/Projects/SustainabilityCompetencies



“Art & Sustainability” projects

Since 2013, the University has been developing the theme of Art and Sustainability, building engagement projects for students that emphasise the link between sustainability and the world of Art, the latter being particularly linked to the city of Venice and to some of the University’s main research and teaching sectors. The main idea is that, in order to communicate sustainability, it’s often useful to use emotional language, as it is able to evoke emotions not involved in rational processes. The art project has been realised since 2017 by the winning artist of the Sustainable Art Prize, a prize announced by the University, in collaboration with ArtVerona, on the subject of sustainability dedicated to the artists present at ArtVerona. The winner of the fourth edition of the Sustainable Art Prize is the Post Disaster collective, which brought to ArtVerona a work that started from the post-industrial condition of Taranto to embrace the Mediterranean basin in a reflection on the challenges of resilience; in 2022 the collective will realise an art project at Ca' Foscari together with Ca' Foscari students. Below is a list of projects implemented from 2013 to 2021.

www.unive.it/sustainability/Projects/ArtandSustainability

Period	Project	Description	Students engagement
June - November 2013	The Garbage Patch State	Installation by artist Maria Cristina Finucci on the phenomenon of plastic waste islands forming in the oceans. At Ca' Foscari, a real pavilion was built like the national ones participating in the Biennale Arte.	23 students involved. The students created the semantic context of the “population” of the garbage patch state. The texts were published on the installation web portal.
May - November 2015	Dancing Solar Flowers	Installation by artist Alexandre Dang on the potential of solar energy. The work consisted of a garden made of recycled pallets with around 400 artificial flowers that moved thanks to the energy created by small solar panels.	22 students involved. The students actively participated in setting up the installation and developed materials providing more in-depth information on the themes related to the work: solar energy, photovoltaic cells operation and the link between art and sustainability.
December 2016 - January 2017	Fifteen Percent – dialogue on disability in the world	Artistic exhibition of the photos by Christian Tasso based on his “Quindicipercento” (Fifteen Percent) project in which he portrays people with disabilities in various countries around the world. The project also included three seminars on issues related to disability.	37 students involved. The students supported the curator Diego Mantoan in all phases of the exhibition, choosing with him the works to be displayed, the set-up and putting together the exhibition catalogue. The students also created and managed guided tours for local schools and groups. Another group carried out thematic researches, which were presented during the Finissage.

Period	Project	Description	Students engagement
February - May 2017	Participatory art against sex trafficking	In-depth project on human sex trafficking involving a participatory art event with artist Janine von Thungen and national and international legal experts.	25 students involved. The students planned the event together with the Beawarenow cultural association and took care of all artistic, organisational and communication aspects.
October 2017	EARTH a couple of words about the future	The project aimed to raise awareness on sustainable development through a dialogue on the past, present and future of our planet, involving over 500 scholars from around the world.	15 students involved. The students participated in four in-depth workshop meetings, created the set-up, and took care of the communication aspects and the catalogue.
March - October 2018	La Repubblica delle Meraviglie (The Republic of Wonders)	The artistic concept involved the creation of a utopian society, based on sustainable development, in the city of Venice.	13 students involved. The students were involved in workshops and meetings with 5 lecturers and researchers from the University on topics related to the SDG 11 - Sustainable Cities and Communities of Agenda 2030, and actively participated in the preparatory activities and artistic action that took place on 22 May at Cortilli of Ca' Foscari.
March - October 2019	The Defensive City, (Im) perceptible barriers in the contemporary urban environment	The project aimed to stimulate a common reflection on random, accidental and disguised barriers marking sustainable development in our cities. To uncover and analyse the proliferation of these "urban furnishings" aimed at exclusivity, which the eye often does not catch but the body perceives. The project ended with the realisation of the "You are (NOT) welcome" installation, on display from 10 October to 4 November at Cortile Grande of Ca' Foscari.	30 students involved. The students were involved in 7 workshops and meetings with 5 lecturers from the University and the IUAV University, on topics related to SDG 11 - Sustainable Cities and Communities of Agenda 2030, and actively participated in the preparatory activities for the artistic action with the realisation of a digital archive and the project catalogue.
September 2020 - September 2021	Waste Matters	The project focused on the issue of food waste and in particular how it is thought of as waste. The project was strongly influenced by the pandemic situation, which led to the remote management of all meetings and resulted in the project being extended into 2021.	35 students involved. They were involved in 6 meetings with artist Gayle Chong Kwan and 3 video lectures with University lecturers on topics related to SDGs 12 and 2. In particular, students explored the issue of food waste through individual and group exercises and activities, applying the techniques and methodologies of artistic research, which is not much dissimilar to scientific research. The project outcome was realised in 2021 and is described in the following section.

Source: Sustainability Office

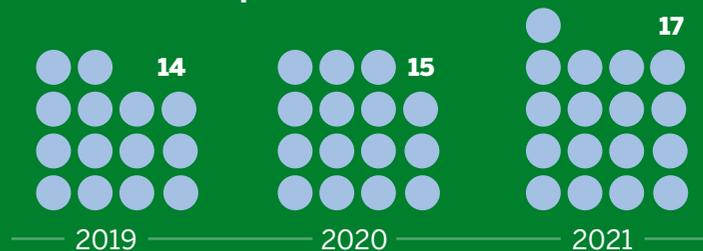


The "Waste Matters" work and the "Waste Archipelago" performance

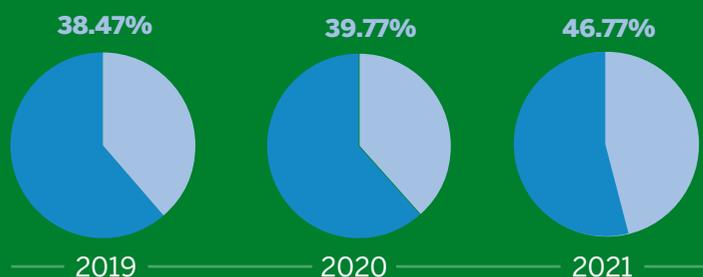
The "Waste Matters" project by artist Gayle Chong Kwan was concluded in July 2021 with the unveiling of the "Waste Matters" work through an online launch video. The work, centred on the theme of food waste, consisted of two banners displayed on the façade of Palazzo Foscari on the Grand Canal, born from the reflections emerged during the course run by the artist and developed with students and teachers. The work showed two images: a landscape made of food elements we usually find on our tables, a symbol of abundance and quality, contrasting with its reflection, the darker reality of food waste, generated by intensive cultivation, production methods and out-of-season cultivation. This is combined with oil, globally used for food transport, and causes great environmental devastation when catastrophic spills occur in our oceans. At the end of the exhibition, the material from the work was recovered, giving rise to new objects: thanks to the work of the Rio Terà dei Pensieri - Malefatte Social Cooperative, 50 cases were produced. Edizioni Ca' Foscari also published the project catalogue, an account in images and text on food waste, with contributions from Ca' Foscari students. At the end of the project, the artist also gave a performance in the calli of Venice with some female students: a parade across some of the university buildings and the Alberta Pane Gallery, where students wore hats made by the artist with photographic collages containing images related to the theme of food waste.

www.unive.it/wastematters

Number of active spin-offs

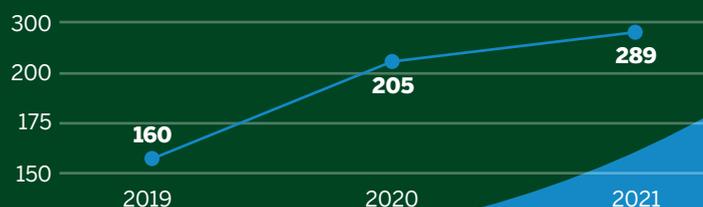


Funding for sustainable research (% of total)
€ 6.63 million dedicated to sustainability research.



Data processing by the Ca' Foscari Sustainability Office. Source: Research Area

Number of publications on sustainability issues



Data processing by the Ca' Foscari Sustainability Office. Selected publications from the Arca catalogue according to the keyword set used by GreenMetric. Source: Research Area

The University is committed to supporting innovative research addressing the complex challenges of our time from an interdisciplinary perspective, including through collaboration with top international research centres. In 2015, six research areas were identified on topics defined as Global Challenges, i.e. strategic and cross-cutting themes, on which interdisciplinary research teams work, conducting cutting-edge research to address global present and future challenges, to ensure sustainable development, in the areas of technology and knowledge.

Ca' Foscari research on sustainability



Also in 2021, Ca' Foscari obtained a significant amount of funding for the University research, winning projects on European, international and national calls for proposals: 51 projects were approved on European and international competitive calls for proposals, totalling more than € 11.8 million in funding for the University. In particular, with regard to the Horizon 2020 Programme, the European Union framework programme for research, 40 projects were won for a total of € 10.7 million. Of these, 32 consist of Marie Skłodowska-Curie Individual Fellowships, amounting to around € 7.26 million, and 3 are the prestigious European Research Council Grants (over € 2.3 million). For the seventh consecutive year, the University maintained the Italian record for the number of Marie Skłodowska-Curie Individual Fellowships won, taking sixth place overall in Europe in terms of the number of projects won: the 30 fellowships funded from the outset were joined during the year by two additional Fellowships initially placed on a reserve list. Below are the main sustainability-related projects won in 2021 on national, European and international funding programmes.

National research projects

Funding Programme	Scientific Coordinator	Project title
POR FESR	Carlo Bagnoli	L2 - Food4Thought: Sustainable innovation in the agri-food sector
POR FESR	Stefano Campostrini	B:ASI rebuilding fundamentals_Brand Antifragile Sostenibile Innovativo
POR FESR	Fabrizio Panozzo	Sustainability of customer relationship technology at Marcolin SpA
POR FESR	Fabrizio Panozzo	L2 - Turatti - Smart Agrifood: Enterprise Efficiency for Supply Chain Sustainability
POR FES	Maurizio Busacca Barbara da Riot	Assieme Inclusi Con il Territorio -ULSS 4 Veneto Orientale
POR FES	Maurizio Busacca Barbara da Riot	Assieme Inclusi con il Territorio - ULSS Serenissima
POR FES	Maurizio Busacca Barbara da Riot	SPRINT: SPerimentare un nuovo modello di Rete di INTegrazione e di Inclusione nella Marca Trevigiana
PRA	Patrizia Ferretti	IRIDYA-Integrated Reconstruction of Ice sheet DYNAMics during late quaternary Arctic climatic transitions
PRA	Pascal Bohleber	Abrupt climate change and Greenland ice cover in a high-resolution ice core record

Funding Programme	Scientific Coordinator	Project title
MISE - Ricerca di Sistema	Cristina Cavinato	Modsen" MODEL of Saving electric ENergy from organic waste fermentation
PRIN 2020	Andrea Teglio	At the frontier of agent-based modelling: a new data driven framework for policy design toward sustainable and resilient economies
PRIN 2020	Enrica De Cian	DIGITA- DIGitalization for climate-resilient households, Advancing empirical evidence of home energy innovation in ITALy
PRIN 2020	Monica Billio	Fin4Green - Finance for a Sustainable, Green and Resilient Society

Projects successful in European and international programmes in 2021

Funding Programme	Scientific Coordinator	Project title
Agence nationale de la recherche (ANR)	Laura Longo Elena Badetti	Starch4Sapiens_ The Starch Food Niche: Human Adaptation, Genes, and Culture Ressources en Amidon: co-évolution de gènes et cultures humaines
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Alberto Vomiero	CoCaWS - Confined catalysis in layered materials – A trasformational approach for efficient water splitting
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Daniele Brombal	CHINGREEN - On the financialisation of green: Chinese operations along the BRI
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Pietro Daniel Omodeo	SOUNDEPTH - Sounding the Depths of Providence: Mineral (Re) generation, Natural Resources, and Human- Environment Interaction in the Early Modern Period
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Matteo Legrenzi	RESONATE - Designing Resonant Frames: How to Effectively Communicate about Immigrant and Refugee Rights?
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Matteo Legrenzi	HEIEL - Healthcare Encounters in Immigrants' Everyday Lives
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Matteo Legrenzi	GLIBAL - The Global Dimension of the Libyan Crisis
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Matteo Legrenzi	DemSupPra - Democracy Support Practice After the Third Wave: Adapting to Change?

Funding Programme	Scientific Coordinator	Project title
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Davide Zanchettin	InAndAround - Patterns of land management and human mobility in a time of climate changes (Italy, 6th to 10th c.)
H2020 Marie-Sklodowska Curie Actions Individual Fellowship	Carlo Barbante	MICRO-CLIMATE - Micron-scale Ice Core Reconstruction of Abrupt Climate Changes
H2020 ERC - Starting Grant	Alessio Rovere	WARMCOASTS - Sea level and extreme waves in the Last Interglacial
H2020 ERC - Starting Grant	Roberta Raffaetà	HealthXCross - Remaking Health in a Microbial Planet by Crossing Space, Time, Species and Epistemic Cultures
H2020 Green Deal Call	Andrea Critto	REST-COAST - Large Scale RESToration of COASTal ecosystem through rivers to sea connectivity
H2020 Green Deal Call	Francesco Bosello	Resilience in Europe Through Activating City Hubs Reaching Out to Users with Truiple-A-Climate Adaption Tools
H2020 Green Deal Call	Carlo Giupponi	WaterLANDS: Water-based solutions for carbon storage, people and wilderness
H2020 SC3 - Secure, Clean and Efficient Energy	Monica Billio	TransPAREEens - Mainstreaming Transparent assessment of Energy Efficiency in Environmental Social Governance Ratings
H2020 SC5 - Climate action, environment, resource efficiency and raw materials	Andrea Critto	MYRIAD-EU - Multi-hazard and sYstemic framework for enhancing Risk-Informed mAnagement and Decisionmaking in the E.U.
MAECI Italia - Mozambico	Andrea Stocchetti	UR_Beira: rafforzamento dei servizi di emergenza urgenza medica nella città di Beira
TED eTendering	Guido Caldarelli	VIGIE - A research agenda on Digital Media & Human Well-Being
Interreg MED	Nicola Camatti	ALTER ECO PLUS:Underpinning mainstreaming processes of the Carrying Capacity Limit calculation tool to improve tourism policies and strategies in MED territories



Research for Global Challenges

The Institute for Global Challenges (IGC) is an interdisciplinary centre where thematic groups develop advanced research to address current and future global challenges. Through six research institutes, the centre supports the design of innovative and collaborative research projects for applying for international funding and related initiatives that promote cooperation between researchers from different backgrounds.

The IGC was established in May 2020 following the successful experience of the Research for Global Challenges initiative, which since 2015 has brought together cross-cutting research groups and a range of international research partners and networking opportunities. The project consolidates and develops this experience with a harmonised scientific coordination and the management of collaborative and individual research projects, financed by internal resources and by European or international funding. The initiative finances the preparatory activities for the submission of project proposals, in particular through the organisation of thematic workshops with the involvement of subject matter experts and/or officials from funding bodies, participation in missions to follow up on call information days, partner meetings, etc. and, finally, through the university's participation into International Research Networks and European Technology Platforms.

 Research / Institute for Global Challenges

Below are the main sustainability-related projects active in 2021, broken down by research institutes.

- **Research Institute for Complexity - Science of complex economics, human and natural systems**
 - IMSyPP – Innovative Monitoring Systems and Prevention Policies of Online Hate Speech
 - EeMMiP - Energy efficient Mortgage Market Implementation Plan
 - EMERGE - Evaluation, control and Mitigation of the EnviRonmental impacts of shippinG Emissions
 - NewTechAqua - New Technologies, Tools and Strategies for a Sustainable, Resilient and Innovative European Aquaculture
 - A European AI On Demand Platform and Ecosystem
 - RiskGONE - Risk Governance of Nanotechnology
 - APACHE - Active & intelligent PAcKaging materials and display cases as a tool for preventive conservation of Cultural Heritage
 - GAIN - Green Aquaculture Intensification in Europe
 - BIORIMA- BIOmaterial RiSk MANagement
- **Research Institute for Digital and Cultural Heritage - Creative arts, cultural heritage and digital humanities**
 - Immersive Underwater Museum experience for a wider inclusion
 - Smart Accelerators of Cultural Heritage Entrepreneurship
 - Protection, promotion and touristic valorisation of Adriatic maritime heritage

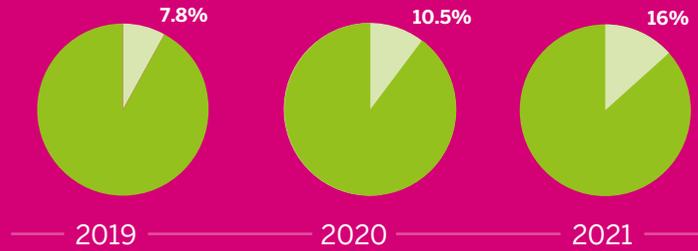
- **Research Institute for Social Innovation - Public governance, welfare and social innovation**
 - SforREF – Social policies for refugees integration
 - Survey of Health, Ageing and Retirement in Europe
- **Research Institute for Green and Blue Growth - Environmental technology and green economy**
 - LIFE PollinAction
 - Cultural-E: Plus Energy Buildings
 - Restoration of dune habitats in Natura 2000 sites of the Veneto coast
 - Life Lagoon Refresh
- **Research Institute for Innovation Management - Economics and management of innovation and entrepreneurship**
 - Cross-sectoral cooperation in culture and creative industry

PODCAST - dissemination of research with a view to sustainability

With the aim of raising the profile of sustainability research, in 2021, the Sustainability Office and the University Communication and Promotion Office created the "2030: come ce l'abbiamo fatta" (2030: how we did it) podcast: a University radio programme set in the future, in which the university research is described in relation to the main challenges for achieving the 17 goals of the UN's 2030 Agenda for Sustainable Development. The aim is to raise awareness of the 2030 Agenda as a programme of feasible actions and to enhance the University's research by presenting its applications for building a sustainable future. The podcast is available on all major podcasting platforms and each month a new episode is broadcast by RadioCaFoscari. 7 episodes were registered in 2021, involving 31 teachers from Ca' Foscari, and covering 12 goals of the 2030 Agenda.

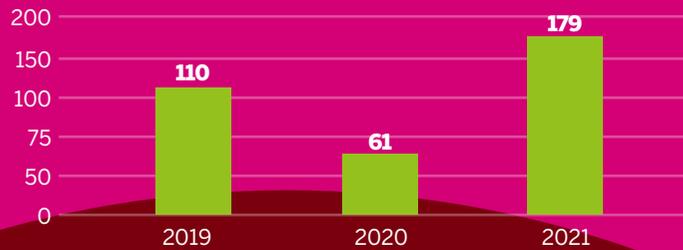
Engagement

Events on sustainability issues (% of total)



Processed by the Sustainability Office. Data extracted from the University Agenda application

Students involved in sustainability projects



Source: Sustainability Office

Ca' Foscari is committed to spreading a culture of sustainability, engaging not only students and staff, but also the local and international community, aware of its role in this undertaking as a university. For this reason, the University promotes sustainable development by organising seminars, conferences and projects that stimulate sustainable behaviour and disseminate scientific research on sustainability-related issues. Stakeholders are actively engaged on several occasions in order to develop synergistic interaction with the local area. In 2021, despite some difficulties related to the health emergency, it was possible to organise once again outreach and involvement initiatives.

Communicating sustainability



Sustainability activities and results are communicated to stakeholders through the web portal www.unive.it/sostenibile and its English version www.unive.it/sustainability, as well as through the Sustainability Report, published annually. In addition, communication is supported by a Facebook page with 1,874 members (+2.3% compared to 2020). As of 3 March 2021, the Instagram account was also activated, which has 747 followers. In September 2021, the monthly newsletter was reactivated, which is now carried out via the Salesforce - Marketing Cloud platform, having an average of 534 subscribers in 2021.

Also in 2021, the difficulties related to the health emergency had a significant impact on the engagement initiatives organised by the Sustainability Office usually. Despite this, it was possible to propose several activities, including the continuation of the "Arte&sostenibilità" (Art & Sustainability) project, the usual contest on the occasion of the national "M'illumino di meno" campaign, a series of meetings, a guided tour of the Eco-Ricicli Veritas plant and the Clean Up days on the occasion of the European Week for Waste Reduction. In addition, it should be noted that the university took part in the national "Just the woman I am" run/walk (132 participants) and in the Community Hack organised by NeXt Economia (45 students participants).



#StopSingleUsePlastic - A whale at Ca' Foscari

The development of the pandemic situation also affected the distribution of the water bottles of the "#StopSingleUsePlastic - A Whale at Ca' Foscari" project. In 2021, 2 distribution windows were organised at 4 locations (Scientific Campus, Economic Campus, Central Ca' Foscari, Treviso Campus) in April-May and in November. For graduates of the autumn and extraordinary 2019/20 session, who, due to the pandemic situation, had a different graduation day, a specific distribution was made in cooperation with ACPIC and ADiSS. Approximately 8,350 water bottles were distributed in 2021 and a feasibility study was initiated to find a different distribution method via the Ca' Foscari Shop, which was started in the first half of 2022.



The installation of new and additional mains water dispensers, which was included in the new tender for vending machines together with other sustainable service features, was postponed due to the impossibility of launching the new tender during 2021; the great uncertainty about the national health situation and related regulations did not allow the suppliers to prepare a realistic business plan and therefore constituted a too-high element of risk. The tender was scheduled for the following year and was awarded in summer 2022.





Awareness initiatives for the local area

M'illumino di meno

The 2021 theme of the national energy-saving campaign was the "species leap", i.e. an ecological evolution in our way of life aimed at acquiring better habits in the wake of the health emergency, from mobility to living, from food to the circular economy. For this occasion, in line with the initiative proposed by the RUS - Network of Universities for Sustainable Development, a photo contest was organised on social channels, open to the whole University community, which was invited to share images or short videos showing a "species leap" on Facebook or Instagram. Sixteen people participated in the contest. The three finalists won Ca' Foscari-branded prizes made from sustainable and recyclable materials.

European Week for Waste Reduction

On the occasion of the EWWR - European Week for Waste Reduction, a series of online seminars on the topics of separate waste collection, the circular economy and the waste chain was realised. A total of 405 people attended the three seminars. In cooperation with Eco-Ricicli Veritas and the Green Propulsion Laboratory of Veritas, a visit was organised for 20 students from the courses of Environmental Sciences and Biotechnology for the Environment and Sustainable Development to the glass, plastic and can recovery plant, as well as the GPLab, a laboratory where Ca' Foscari researchers work on waste recovery and recycling in Marghera. Finally, four Clean Up days were organised in cooperation with the Cultural Promotion Office to protect the territory by cleaning waste in lagoon areas. A total of 65 students participated and more than 100 bags of waste were collected.

University of Volunteering

The seventh edition of the University of Volunteering, held in the a.y. 2020/21, attracted, as always, great interest from volunteers, aspiring volunteers and citizens. Lectures took place exclusively online and this allowed us to attract a large number of people, around 630 free participants enrolled in one or more specialised lectures. The class of the structured course, on the other hand, consisted of 26 students, of whom 15 University female and 4 male students, and 7 Ca' Foscari lecturers who acted as pro-bono speakers.

Collaboration with ArteLaguna

The University has been collaborating for years with the ArteLaguna Prize in the establishment of the special "Arte Riuso Sostenibilità (ARS)" (Art Reuse Sustainability) prize ArteLaguna. In 2021, the initiative was realised with the support of Contarina and won by Varvara Grankova with her work "Thingism", which deals with the issue of overproduction of garments by fast fashion brands.

KPI Summary

Value	2021	Compared to 2020
attracted economic value (millions of €)	€ 164.65	+4.8%
funds from the Italian Public Administration (millions of €)	€ 101.66	+5%
funds from international bodies (millions of €)	€ 9.80	+7.9%
economic distributed value (millions of €)	€ 150.91	+9.1%
total amount to suppliers from the Veneto Region including the province of Venice (millions of €)	€ 13.62	+49.2%
Environment	2021	Compared to 2020
student rating on comfort of lecture hall/classroom, laboratory and study space (from 1 to 4)	3.16	+3.3%
water consumption (m ³)	70,252	-12.9%
gas consumption (Sm ³)	795,834	+8.4%
electricity consumption (kWh)	9,864,674	+17.9%
carbon emissions (tCO ₂ eq)	6,654	+16.3%
Staff&Faculty	2021	Compared to 2020
hours of training provided	19,181	+36.1%
technical and administrative staff recruited (permanent contract)	49	+28.9%
contract terminations of technical and administrative staff (permanent contract)	35	+45.8%
teachers recruited (permanent contract)	62	+37.8%
contract termination of teachers (permanent contract)	24	-22.6%
hours of agile working	437,004	-17.3%
people benefiting from remote working	461	-13.3%
Students	2021	Compared to 2020
scholarships and other support for education (millions of €)	€ 20.10	+13%
beneficiaries of study grants	2,805	-2.1%
hours of tutoring for students with disabilities	6,000	=
Teaching	2021	Compared to 2020
courses related to one or more SDGs (% of the total)	35%	+3%*
graduates in the calendar year who obtained sustainability competencies	107	+57.4%
% of courses with an overall positive average level of satisfaction	96.49%	+1.37%*
Research	2021	Compared to 2020
amount of funding for thematic research (without research grants)	46.77%	+7%*
scholar publications on sustainability-related issues	289	+41%
spin-offs active in the calendar year	17	+13.3%
Engagement	2021	Compared to 2020
events on sustainability-related issues (% of the total)	16.04%	+5.53%*
students involved in sustainability projects	179	+193.4%

GRI - Standards

The following table shows the list of indicators provided for by the new GRI Standards reported by Ca' Foscari University of Venice. These are the main global standards for the sustainability reporting, which outlines the sustainability performance of an organisation. There are 169 indicators deemed relevant and applicable to the University out of a total of 46. A reference to the page number of this document has been included under each GRI Standards indicator.

More information on the Global Reporting Initiative (GRI) can be found at www.globalreporting.org

GRI	Indicator	Page
Universal standards		
102-01	Name of organisation	p. 5
102-02	Activities, brands, products and services	p. 5
102-03	Location of headquarters	p. 5
102-04	Location of operations	p. 21
102-06	Markets served	pp. 36. 42. 50
102-07	Scale of the organisation	p. 5
102-08	Information on employees and other workers	p. 30
102-09	Supply chain	pp. 18-19
102-12	External Initiatives	pp. 9-10
102-13	Membership of associations	pp. 9-10
102-14	Statement from senior decision-maker	p. 2
102-15	Key impacts, risks and opportunities	pp. 6. 9-10
102-16	Values, principles, standards and norms of behaviour	pp. 11-12
102-17	Mechanisms for advice and concerns about ethics	pp. 11-12
102-18	Governance Structure	pp. 7. 31
102-19	Delegating authority	p. 9
102-20	Executive-level responsibility for economic, environmental, and social topics	p. 9
102-22	Composition of the highest governance body and its committees	p. 31
102-23	President of the highest governance body	p. 8
102-40	List of stakeholder groups	p. 13
102-43	Approach to stakeholder engagement	pp. 46. 56
102-50	Reporting Period	p. 3
102-51	Date of most recent report	September 2021
102-52	Reporting cycle	annual
102-53	Contact point for questions regarding the report	p.66
102-55	GRI content index	p. 60
Economic standards		
201-01	Direct economic value generated and distributed	pp. 14. 15. 16
201-04	Financial assistance received from government	p. 15

GRI	Indicator	Page
203-01	Infrastructure investments and services supported	p. 23
204-01	Proportion of spending on local suppliers	pp. 14. 18
205-02	Communication and training about anti-corruption policies and procedures	p. 11

Environmental Standards

302-01	Energy consumption within the organisation	pp. 20-22
302-04	Reduction of energy consumption	pp. 20-22
303-05	Water consumption	pp. 20-22
305-01	Direct (Area 1) GHG emissions	pp. 27-29
305-02	Energy indirect (Area 2) GHG emissions	pp. 27-29
305-03	Other indirect (Area 3) GHG emissions	pp. 27-29
305-05	Reduction of GHG emissions	pp. 27-29
306-02	Waste by type and disposal method	pp. 24-25

Social Standards

401-01	New employee hires and employee turnover	p. 59
403-05	Worker training on occupational health and safety	p. 35
403-06	Promotion of worker health	pp. 33-34. 41
404-01	Average hours of training per year per employee	p. 35
404-02	Programs for upgrading employee skills and transition assistance programs	p. 35
404-03	Percentage of employees receiving regular performance and career development reviews	100%
405-01	Diversity of governance bodies and employees	pp. 30-31

Implementation of the 2030 Agenda

Ca' Foscari University of Venice has included within its Strategic Plan its commitment to promoting the systematic adoption of the United Nations' agenda of Sustainable Development Goals. The following table shows the goals, highlighting which actions contribute to achieving the 17 goals included in the 2030 Agenda. Next to each SDG there is a reference to the paragraphs describing the relevant activities within this document.

Goal	Target	Paragraph
	<p>3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.</p> <p>3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all.</p> <p>3.9 By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination.</p>	<p>Carbon emissions management</p> <p>Affiliations for university staff</p> <p>University welfare</p> <p>Health protection measures during the pandemic period</p> <p>Sports</p>
	<p>4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.</p> <p>4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.</p> <p>4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.</p> <p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.</p>	<p>Staff training</p> <p>The right to education</p> <p>Integration between university and the world of work</p> <p>Education on sustainability</p> <p>Mapping courses according to the SDGs</p> <p>Innovation and experimentation in education</p> <p>MOOC on the 2030 Agenda</p> <p>Sustainability skills</p> <p>The Art & Sustainability projects</p> <p>The "Waste Matters" work and the "Waste Archipelago" performance</p> <p>The University of Volunteering</p>

Goal	Target	Paragraph
	<p>5.4 Recognise and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate.</p> <p>5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life.</p> <p>5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women, i.e. the strength, self-esteem, and awareness of women.</p>	<p>The Gender Equality Plan</p> <p>The Guarantee Committee for Equal Opportunities, Employee Well-being and Inclusion</p> <p>Family Audit Certification</p> <p>LEI Project- Leadership Energy Entrepreneurship</p>
	<p>6.4 increase efficiency in the use of water and ensure supplies of fresh water</p> <p>6.5 implement integrated water resources management systems</p>	<p>Consumption</p>
	<p>7.2 By 2030, increase substantially the share of renewable energy in the global energy mix.</p> <p>7.3 By 2030, double the global rate of improvement in energy efficiency.</p>	<p>Consumption</p> <p>Building interventions</p> <p>Carbon emissions management</p> <p>Ca'Foscari Sustainability Research</p>
	<p>8.4 Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-year framework of programmes on sustainable consumption and production, with developed countries taking the lead.</p> <p>8.6 By 2020, substantially reduce the proportion of youth not in employment, education or training.</p> <p>8.8 Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment.</p>	<p>Social and environmental responsibility</p> <p>Protection and guarantee bodies</p> <p>Value Structure</p> <p>Supply chain and green public procurement</p> <p>Consumption</p> <p>Family Audit Certification</p> <p>Staff training</p> <p>Safety Training</p> <p>Integration between university and the world of work</p> <p>The "Art & Sustainability" projects</p>
	<p>9.5 Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending.</p>	<p>Ca'Foscari Sustainability Research</p> <p>Research for Global Challenges</p>

Goal	Target	Paragraph
	<p>10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.</p> <p>10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard.</p> <p>10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality.</p>	<p>Family Audit Certification</p> <p>Affiliations for university staff</p> <p>University welfare</p> <p>The right to education</p> <p>Inclusion</p>
	<p>11.2 By 2030, provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, children, persons with disabilities and older persons.</p> <p>11.6 By 2030, reduce the adverse per capita environmental impact of cities, including by paying special attention to air quality, municipal and other waste management.</p>	<p>Consumption</p> <p>Building interventions</p> <p>Waste Management</p> <p>Staff and student mobility</p> <p>Carbon emissions management</p> <p>The "Waste Matters" work and the "Waste Archipelago" performance</p> <p>Communicating sustainability</p> <p>#StopSingleUsePlastic - A whale at Ca' Foscari</p> <p>European Week for Waste Reduction</p> <p>The University of Volunteering</p>
	<p>12.5 By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse.</p> <p>12.6 Encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle.</p> <p>12.7 Promote public procurement practices that are sustainable, in accordance with national policies and priorities.</p> <p>12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature.</p>	<p>Supply chain and green public procurement</p> <p>Compraverde prize - framework agreement for catering services</p> <p>Building interventions</p> <p>Waste Management</p> <p>Staff and student mobility</p> <p>Carbon emissions management</p> <p>Education on sustainability</p> <p>Sustainability skills</p> <p>The "Waste Matters" work and the "Waste Archipelago" performance</p> <p>A whale at Ca' Foscari</p> <p>M'illumino di meno</p> <p>European Week for Waste Reduction</p>

Goal	Target	Paragraph
	<p>13.2 Integrate climate change measures into national policies, strategies and planning.</p> <p>13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.</p>	<p>Consumption</p> <p>Building interventions</p> <p>Staff and student mobility</p> <p>Carbon emissions management</p> <p>Application for calculating CO2 generated by home-university commuting</p> <p>Education on sustainability</p>
	<p>14.1 By 2025, prevent and significantly reduce marine pollution of all kinds, in particular from land based activities, including marine debris and nutrient pollution.</p> <p>14.2 By 2020, sustainably manage and protect marine and coastal ecosystems to avoid significant adverse impacts, including by strengthening their resilience, and take action for their restoration in order to achieve healthy and productive oceans.</p> <p>14.3 Minimise and address the impacts of ocean acidification, including through enhanced scientific cooperation at all levels.</p>	<p>Compraverde prize - framework agreement for catering services</p> <p>Waste Management</p> <p>Carbon emissions management</p> <p>#StopSingleUsePlastic - A whale at Ca' Foscari</p>
	<p>15.1 By 2020, ensure the conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services, in particular forests, wetlands, mountains and drylands, in line with obligations under international agreements.</p> <p>15.5 Take urgent and significant action to reduce the degradation of natural habitats, halt the loss of biodiversity and, by 2020, protect and prevent the extinction of threatened species.</p>	<p>Compraverde prize - framework agreement for catering services</p> <p>Waste Management</p> <p>Carbon emissions management</p> <p>#StopSingleUsePlastic - A whale at Ca' Foscari</p> <p>M'illumino di meno</p>
	<p>16.5 Substantially reduce corruption and bribery in all their forms.</p> <p>16.6 Develop effective, accountable and transparent institutions at all levels.</p> <p>16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels.</p> <p>16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements.</p>	<p>Our values, principles and codes</p> <p>The Prevention of Corruption</p>
	<p>17.16 Enhance the global partnership for sustainable development, complemented by multi stakeholder partnerships that mobilise and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries.</p> <p>17.17: Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships.</p>	<p>The Italian University Network for Sustainable Development</p> <p>EUTOPIA European University</p> <p>Integration between university and the world of work</p> <p>The Art & Sustainability projects</p> <p>Ca'Foscari Sustainability Research</p> <p>Collaboration with ArteLaguna</p>



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University
of Venice

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