Summer School in Global Studies
Syllabus 2022

Course description
Globalization is producing a growing interdependence of states, economies, societies, cultures, and people. The International Summer School in Global Studies focuses on globally shared issues such as global economies and inequalities, major trends that affect contemporary geopolitics and geo-economy, development, and the environment from a multi-disciplinary perspective.

The program will cover significant topics such as globalization and sustainable development, global finance, international relations and law, climate change and international policies, military power, global food systems and sustainability. Moreover, a module on Leadership and Management, and a multidisciplinary laboratory on public speaking and team presentation will allow participants to become familiar with the most effective approaches to conflict management and leadership dynamics.

Finally, students will attend a "Country profile workshop", where they will be required to actively participate in the analysis of the physical, political, economic, and military profile of a Country of their choice.

Hours, level and credits

The Summer School includes 60 contact hours of lectures and seminars as well as independent study, for the equivalent of 12 ECTS. The programme is designed for students from both undergraduate and graduate levels of education.

Prerequisites
A specific background in any of the topics is not necessary, but students will need a basic knowledge of economics (high school level).

Course objectives
Through lectures and seminars, students will acquire the knowledge and competencies for understanding the complexity of today's global system and its main implications for economic governance and policy.

Topics
Week One: Globalization and sustainable development; The economics of globalization; International law and globalization; Global finance, Leadership and management; Conflict resolution
Week Two: Climate change, energy transition and international policies; The global food system and sustainability; Public speaking and team presentation; Military power and international relations
Week Three: Country Profile Workshop

Grading

Participation: 30%   Attendance and active participation during lessons and groupwork

Final evaluation: 70%   Students will work in groups on an analysis of the political, physical, economic and military profile of a country of their choice

Grades will be assigned using the Italian Higher Education system of "trentesimi" (/30).

Policies

Attendance is required and considered as part of the grading. Students will receive the final certificate if they attend at least 80% of the lectures in the first two weeks, whereas 100% attendance is required during the final week (the Country Profile Workshop) of the programme. Any absence must be registered by the SIE Summer School office (email summerschool.international@unive.it).

All work submitted for this course must be the student's own and must follow proper citation procedures.

Bibliography

The global food system and sustainability (Annalisa Colombino – Ca' Foscari University)
- Kneafsey, M., Maye, D., Holloway, L., & Goodman, M. K. (2021). Geographies of food: an introduction. Bloomsbury Publishing, chapters 3, 4 and 10.

Global finance (Stefano Colonnello and Michele Costola – Ca' Foscari University)
- Mishkin, F.S., & Eakins, S. (2018). Financial markets and institutions, Global Edition, 9th Edition, Pearson.
- Schoenmaker, D., & Schramade, W. (2018). Principles of sustainable finance. Oxford University Press.

Global change and sustainability (Stefano Soriani – Ca' Foscari University)
W.E. Murray and J. Overton, Geographies of Globalization, Second edition, London and New York, Routledge, 2015, chapters 1, 2
J. Blewitt, Understanding sustainable development, Routledge 2018, chapter 1

The Economics of Globalization (Giancarlo Corò – Ca' Foscari University)
- Baldwin R., *The Globotics Upheaval: Globalization, Robotics, and the Future of Work,* Oxford University Press, 2019

Climate Changes, energy transition and international policies (Enrica de Cian – Ca' Foscari University)
- The IPCC AR6 summaries for policy makers
- WG I https://www.ipcc.ch/report/ar6/wg1/
- WGII https://www.ipcc.ch/report/ar6/wg2/
- WG III https://www.ipcc.ch/report/ar6/wg3/
- The economy. The Core team. Available online https://www.core-econ.org/the-economy/
- Chapters: 4, 12, 20.

Resolving conflicts of international waters through water diplomacy approach (Animesh Gain – Ca' Foscari University)

- S. Islam, L. Susskind, 2012. *Water Diplomacy: A Negotiated Approach to Managing Complex Water Networks.* Resources for the Future, Routledge, 2012.
- Islam S., Susskind L., 2018. "Using complexity science and negotiation theory to resolve boundary-crossing water issues". Journal of Hydrology 562, 589-598. doi: https://doi.org/10.1016/j.jhydrol.2018.04.020

International Law and Globalization (Fabrizio Marrella – Ca' Foscari University)
TBC

Public speaking and team presentation (Luca Pegoraro – Istituto Studi Militari Marittimi)
Principles and elements of visual design: A review of the literature on visual design of instructional materials

- https://www.researchgate.net/publication/275155264_Principles_and_elements_of_visual_design_A_review_of_the_literature_on_visual_design_of_instructional_materials

Teaching Cops to See

- https://www.smithsonianmag.com/artsculture/teaching-cops-to-see-138500635/

Cognitive bias

- https://www.researchgate.net/publication/317344882

Cognitive Biases Codex

- https://www.sog.unc.edu/sites/www.sog.unc.edu/files/course_materials/Cognitive%20Biases%20Codex.pdf

Organizing Obama: Campaign, Organization, Movement

- https://dash.harvard.edu/handle/1/27306258

Leadership and management (Andrea Pontiggia – Ca' Foscari University)

- Yukl, G. et al., 2019, "Leadership in Organizations", Global Edition Pearson Education.
- Kellerman B., 2012, "The End of Leadership", Harper business.
- Alvehus, J. (2019). Emergent, distributed, and orchestrated: Understanding leadership through frame analysis. *Leadership*, *15*(5), 535–554. https://doi.org/10.1177/1742715018773832
- Bird, A., & Fang, T. (2009). Editorial: Cross Cultural Management in the Age of Globalization. *International Journal of Cross Cultural Management*, *9*(2), 139–143. https://doi.org/10.1177/1470595809335713
- Conger, J. A. (2004). Developing leadership capability: What's inside the black box? *Academy of Management Perspectives*, *18*(3), 136–139. https://doi.org/10.5465/ame.2004.14776188
- Grant, A. M., Gino, F., & Hofmann, D. A. (2011). Reversing the Extraverted Leadership Advantage: The Role of Employee Proactivity. *Academy of Management Journal*, *54*(3), 528–550. https://doi.org/10.5465/amj.2011.61968043
- Kayworth, T. R., & Leidner, D. E. (2002). Leadership Effectiveness in Global Virtual Teams. *Journal of Management Information Systems*, *18*(3), 7–40. https://doi.org/10.1080/07421222.2002.11045697
- Pearce, C. L. (2004). The future of leadership: Combining vertical and shared leadership to transform knowledge work. *Academy of Management Executive*, 12.

- Rudolph, C. W., Rauvola, R. S., & Zacher, H. (2018). Leadership and generations at work: A critical review. *The Leadership Quarterly*, *29*(1), 44–57. https://doi.org/10.1016/j.leaqua.2017.09.004
- Sinha, R., Chiu, C. (Chad), & Srinivas, S. B. (2021). Shared leadership and relationship conflict in teams: The moderating role of team power base diversity. *Journal of Organizational Behavior*, *42*(5), 649–667. https://doi.org/10.1002/job.2515
- Somers, M. (n.d.). *Why distributed leadership is the future of management*. 4.
- Sousa, M. J., & Rocha, Á. (2019). Leadership styles and skills developed through game-based learning. *Journal of Business Research*, *94*, 360–366. https://doi.org/10.1016/j.jbusres.2018.01.057
- Tsai, C.-J., Carr, C., Qiao, K., & Supprakit, S. (2019). Modes of cross-cultural leadership adjustment: Adapting leadership to meet local conditions and/or changing followers to match personal requirements? *The International Journal of Human Resource Management*, *30*(9), 1477–1504. https://doi.org/10.1080/09585192.2017.1289549
- Vera, D., & Crossan, M. (2004). STRATEGIC LEADERSHIP AND ORGANIZATIONAL LEARNING. *Academy of Management Review*, 20.
- Weber, R., Camerer, C., Rottenstreich, Y., & Knez, M. (2001). The Illusion of Leadership: Misattribution of Cause in Coordination Games. *Organization Science*, *12*(5), 582–598. https://doi.org/10.1287/orsc.12.5.582.10090

NOTES: I suggest reading **a couple of articles** in the references. Choose them from the content which may fit better with your expectations. I mention **two books** for getting a broader view and a more critical perspective on the Global Leadership.
More references and readings will be available after the class. Before the class please be ready to share your ideas and examples of effective leadership according to your experience. Prepare some examples or names you consider very positive or very negative in term of success. Try to write a list of factor or variables to apply in the evaluation of different leadership styles. If you think useful bring some references of newspapers or magazine article to share with your colleagues.

Military power and international relations (Francesco Zampieri – Istituto Studi Militari Marittimi

- C. Parry, Super Highways. Sea Power in the 21 st Century, Elliott & Thompson Limited, 2014.
- Speller, Understanding Naval warfare, Routledge, 2019.
- Selected chapters will be made available by the instructor.