

Philosophy, International and Economic Studies (LTR6)

Teaching Regulation for Students Enrolled in a.y. 2026/27

Approved by the *Philosophy, International and Economic Studies* Department Council on the 18th June 2026

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Please note: This is a courtesy translation from Italian. In all interpretation matters, the original Italian version is the only version with legal authority.

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Section I – General Information

Art. 1 – Aim of the Teaching Regulation

This Teaching Regulation, adopted pursuant to Article 12 of Ministerial Decree no. 270 of 22 October 2004, governs, where not otherwise provided for therein, the academic organization of the Bachelor Course in *Philosophy, International and Economic Studies*, in accordance with the other university regulations and the resolutions adopted by the university governing bodies.

Art. 2 – General Information about the Course

Title: Philosophy, International and Economic Studies /Filosofia, Studi Internazionali ed Economici.

Degree Class (i.e. national framework classifying degree programmes based on common learning objectives and disciplinary fields as established by the Italian Ministry of University MUR): L-5 (Filosofia).

Ca' Foscari Course Code: LTR6.

Home Academic Department: Department of Philosophy and Cultural Heritage.

Last Modification to the National University Framework (*ordinamento*) concerning the Course: 20/05/2016.

Teaching Committee and Quality Assurance Group: <https://www.unive.it/data/en/11772/faculty-bodies-and-student-representatives>.

Course Home Page: <https://www.unive.it/web/en/11777/home>.

Course Teaching Regulation Webpage: <https://www.unive.it/web/en/11751/study-plan>.

Section II – Educational Goals

Art. 3 – Course Learning Outcomes

The course aims to train graduates who are able to analyse and interpret social, political, and economic phenomena through a multidisciplinary approach and at various levels: through logical-philosophical foundations, through knowledge of international contexts and the cultures of various countries, and through the tools specific to the economic sciences for the analysis of the macroeconomic context, markets, and the behaviour of economic agents.

The objective pursued is to provide students with a flexible, international, and multidisciplinary education founded on a general understanding of the issues of a globalised world in which geo-political areas are emerging. In particular, the programme will address the foundations of the history of philosophy and political philosophy, knowledge of the history and culture of different countries, with attention to economic-political developments, and economic phenomena relating to microeconomic and macroeconomic structures, trade and international relations, economic policy, and welfare systems at the international level. The formation of the PISE graduate makes them a meticulous interpreter of complex and dynamic phenomena, able to reflect within the rapidity of information flows and the cross-effects of norms and economic policies, providing expertise and decision-making capacity.

The PISE graduate must have consistently developed a learning ability such as to enable access to higher-level studies with a high degree of autonomy; they will have acquired the specific skills and capacities necessary to communicate information, ideas, and possible solutions (to specialist and non-specialist audiences). Once acquired, these skills and understanding must find appropriate professional application that highlights the competences achieved in the fields of philosophical studies, international studies, and economic sciences.

Given the strongly international nature of the degree programme, modules are taught in English: the proficiency in English is indeed considered as indispensable for today's communication and information management.

The abilities of PISE graduates will be enhanced both through strong interaction with analogous programmes offered at foreign universities and through internships carried out in collaboration with public and private institutions of an international character.

The educational pathway takes shape, in the first year, through foundational modules in the history of philosophy and political philosophy, political economy, mathematical logic, and the fundamental institutions of international studies. In the following years, the contents of the core disciplines are further developed, with particular reference to those included in the various disciplinary sectors within the fields of philosophy, economics, and international studies.

A wide range of related and supplementary educational activities will allow students to choose among subjects useful for understanding global realities.

The educational pathway is completed by an internship and a final examination.

The Teaching Committee defines the annual planning of the programme in accordance with the objectives set out earlier and ensures the balance of course contents, ECTS attribution, and the progression of learning requirements. The Joint Faculty–Student Committee is required to express its opinion in this regard, pursuant to Article 12, paragraph 3 of Ministerial Decree no. 270 of 22 October 2004.

Art. 4 – Employment Opportunities

Function within the Job Market

The PISE graduate will possess the necessary knowledge to continue studies at the level of a Master’s degree or other postgraduate programmes, both in the field of applied philosophical studies, international relations, and economics. They may also work in research, in the international context of institutions and the private sector, in HR departments and institutional formation services, in the organisation of cultural activities for international, national, and local institutions, as well as in journalism and advertising, and in political and professional analysis and training.

Function-Related Skills

PISE graduates will develop skills concerning the analysis of phenomena in a globalised and international world, as well as transversal decision-making skills (ethical approach, application of philosophical-political logic, knowledge of international contexts, geo-political areas and international trade activities, economic analysis tools, and the ability to interact with international partners).

PISE graduates will achieve:

- A strong familiarity with philosophical issues and problems, as well as those related to international relations and economics;
- A critical mindset;
- Textual comprehension (whether philosophical, political, or economic), supported by a basic knowledge of the relevant critical debate;
- Specific skills and abilities to communicate information on issues about globalisation, together with ideas and possible solutions about contemporary problems;
- Specific skills and abilities that will enable graduates to carry out professional activities in various sectors, exploiting their transversal and multimedia competences, especially within an international context.

Placement

PISE graduates may become consultants in the field of international economics or pursue careers oriented towards international relations, with particular knowledge of economic and political phenomena and of national institutions (at ministerial, regional, Chamber of Commerce, and industrial association level), international organisations (such as the OECD, World Bank, FAO, UNESCO, etc.), and private companies (for example as export managers or in the management of international relations), carrying out assigned tasks with autonomy and a proactive approach.

Among the immediate career opportunities, the following may be mentioned by way of example: general affairs and international relations officer; export manager for companies; hospitality industry technician and related professions, also with proficiency in multimedia tools useful for political-professional activities and in the international branches of institutions and companies.

Art. 5 – Entry Requirements

Admission Requirements

Access to the course is conditional upon possession of one of the following qualifications:

- An Italian high school diploma (5 years of secondary school);
- An Italian four-year high school diploma with an additional integration year (the Teaching Committee may also consider admission without the completion of the integration year);
- An Italian four-year high school diploma issued by high schools where the integration year is no longer offered (e.g. *istituti magistrali*). In this case, admission to the course is subject to the assessment of the Teaching Committee;
- A foreign high school diploma, provided that it grants access to higher education of an equivalent level in the country where it was obtained. In this case as well, an assessment by the Teaching Committee may be required.

Entry Requirements

The course has a limited number of places and admission is subject to the successful completion of an entry test: enrolment is conditional upon the position obtained in the ranking list.

For the ... academic year, ... places are available.

The entry test, entirely in English, consists of 80 questions, including:

- 50 reading comprehension questions, based on texts concerning politics and current affairs;
- 30 cultural questions.

Admission is subject to the proof of English language proficiency (B2).

The English language proficiency (B2) will be assessed via the enrolment process, which will imply the submission of the proof of an international certification proving the prospective student's language ability or a certificate demonstrating their right to be exempted from the language requirement. All information on this admission requirement can be found here: <https://www.unive.it/pag/16406/?L=0>.

Any prospective students failing to prove their language proficiency will not be allowed to enrol.

All information concerning the entry test, the procedures concerning the inscription and a test demo can be found here: <https://www.unive.it/web/en/11769/admission-and-enrolment>.

Language Requirement

As indicated above, all prospective students will be asked to prove their English language proficiency (B2).

Any prospective students failing to prove their language proficiency will not be allowed to enrol.

The list of admitted certifications, together with the exemption category list can be retrieved here: <https://www.unive.it/pag/16406/?L=0>.

Progression of Learning Requirements

No progression of learning requirements is provided for the course: once passed the enrolment selection, the students will obtain the status of PISE student with no reserve.

Art. 6 – Admission Planning

Admission Methods

The course has a limited number of places. The number of places, together with the selection procedures, are established from year to year by the university governing bodies and are explicitly indicated in the annual call for applications.

Non-EU Students Residing Abroad

Non-EU students residing abroad can apply, in accordance with the university regulations governing the international students' files.

Section III – Academic Organisation

Art. 7 – General Information

Language: English.

Modules delivery: in-person (lectures), e-learning, and blended learning, as indicated in the modules syllabi.

University venue: Venice.

University calendar: the academic year comprises 2 semesters (teaching period for the 12 ECTS modules) and 4 terms (teaching period for the 6 ECTS modules). Furthermore, there are blended modules online.

Art. 8 – Curricula

The course is articulated in one curriculum only.

Art. 9 – Study Plans

Study Plan Structure: The webpage <https://www.unive.it/web/en/11751/study-plan> provides the study plan structure of the course in its specific articulation, including the module offer, indicating for each of them the relevant disciplinary scientific sectors, any subdivision into modules, the year of study, the university credits (ECTS) assigned to each course, the amount of ECTS one student can freely dispose of, and the ECTS allocated to the internship and the final project.

Modules Selected by the Individual Students: Students must include in their study plan exactly 12 ECTS freely selected from the entire university offer. Students are advised to attend the courses LT9029 SECS-S/01 “Introduction to Probability for Economics” and LT9030 SECS-S/06 “Mathematics for Social Sciences”, which are required for access to the Master’s Degree in *Economics and Finance* offered by Ca’ Foscari University.

Extra Modules: Students have the possibility to include in their study plan up to 36 ECTS (excluding the “Sustainability Competencies” worthy 1 ECTS) on top of the mandatory 180 ECTS.

Module Level: the “Modules Selected by the Individual Students” section and the “Extra Modules” section can be filled solely by BA-level modules.

Equivalent Exams: Students cannot include in their plan two or more equivalent exams.

The Teaching Committee may approve study plans that do not conform to the curricula set out in the degree programme’s Teaching Regulation. It is possible to obtain the degree according to an individual study plan that includes learning activities other than those provided for in the Teaching Regulation, provided that they are consistent with the academic regulations governing the degree programme in force in the academic year of enrolment.

Art. 10 – Educational Pathway

Attendance Policy

Attendance is free and never mandatory.

Internship

The internship can be validated by an appropriate job experience.

Substitute activities to internships

The Teaching Committee can validate educational activities, job experiences, specific certificates (carried out in Italy or abroad) as equivalent to an internship, in accordance with the universities regulations and the general guidelines on the ECTS recognition practices.

Art. 11 – Exams

Exams

Exams may consist of a written, oral, or practical test, and/or a combination of these methods, as clearly indicated in the syllabus of each module (the submission of a home-made paper is not sufficient to pass the exam: a public discussion of the paper is always required.)

Examination methods are defined by the module instructor in the syllabus and provide for a graded assessment scale. Differentiation of programmes and examination methods based on lecture attendance is not permitted.

Exam Call (appelli)

Any module disposes of 4 exam calls. The calls' distribution schema can be found here: <https://www.unive.it/pag/36141/>.

Incoming 1-year students can take advantage of the September exam session, but they must be formally authorised by the Teaching Committee.

Intermediate Assessment

Some modules include intermediate assessments. This type of tests is not registered within the students' study plan and cannot be used to recognize ECTS or as criteria to receive scholarship or subsidies. In case of credit recognition, intermediate assessments do not contribute to the determination of the enrolment year.

Integrations

In case of credit recognition, if an exam passed within another university path partly corresponds to an exam belonging to the new study plan, the Teaching Committee can establish an integration exam to complete the recognition process. The module instructor will register the mark by considering the average between the past exam and the integration test.

Art. 12 – Final Project and Degree Completion

The final project consists of the writing of a short paper in English. The admission procedures for the final project and the submission of the application are those established by the resolutions of the University governing bodies and are set out here: <https://www.unive.it/pag/11105/>. The assessment of the final examination is determined according to the criteria established by the University governing bodies.

Art. 13 – Additional Provisions

A student can be enrolled with a "part-time" status, which provides access to certain benefits. Part-time students should refer to the University regulations governing access to and maintenance of this status, as well as for information regarding the related benefits.

No courses specifically intended for part-time students are provided.

Section IV – Final Provisions

Art. 14 – Changes to the Teaching Regulation

Amendments to the Teaching Regulation must be approved by the University governing bodies and submitted to the Ministry of University and Research (MUR) for final approval, according to the procedures and timelines established by the MUR.

Any limitation on admissions referred to in Article 6 must be approved by the University governing bodies, subject to a favourable opinion by the University Evaluation Unit (*Nucleo di valutazione*), and is conditional upon approval by the MUR.

This Regulation is adopted by Rector's Decree.

Information concerning study plans is updated annually during the academic planning process and submitted to the governing bodies as part of the annual approval of the educational offer; any such updates do not require adoption by Rector's Decree.

Where necessary, the following information may be updated during the academic year by resolution of the relevant Department, without requiring adoption by Rector's Decree. The following authorities must accept the amendments:

- the Teaching Committee;
- the Quality Assurance Group.

Art. 15 – Entry into Force of the Teaching Recognition

Unless otherwise specified, the provisions of this Teaching Regulation apply to all students enrolled in the first year of the course in the 2026–2027 academic year.

Previous versions of this Teaching Regulation are available on the degree programme website.