

EUTOPIA Methodological Workshop

November 4th, 2026 – Ca' Foscari University of Venice

Organized within the framework of EUTOPIA as a satellite workshop to the **Giornate Italiane di Linguistica Sperimentale (GILS)**, this workshop brings together researchers from Universitat Pompeu Fabra (UPF) and Ca' Foscari University of Venice to address core methodological transitions in language acquisition and psycholinguistics. Taking place on **November 4th** at Ca' Foscari University of Venice, the session bridges the gap between naturalistic production data, controlled experimental design, and advanced quantitative techniques. The workshop concludes with dedicated sessions for predoctoral researchers to present ongoing methodological implementations.

Workshop Program

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| 9:45 – 10:00 | <i>Presentation of the EUTOPIA Methodological Workshop</i> |
| 10:00 – 10:30 | The Challenges of Analyzing Code-Switching Practices in Closely Related Languages: The Case of Catalan-Spanish - <i>Sílvia Perpiñán</i> (Universitat Pompeu Fabra) |
| 10:30 – 11:00 | From Annotation to Analysis: Managing Production Data with UAM Corpus Tool and R - <i>Fernando Martín-Villena</i> (Universitat Pompeu Fabra) |
| 11:00 – 11:30 | <i>Coffee Break</i> |
| 11:30 – 12:00 | From Semi-Spontaneous Speech to Experimental Research - <i>Aurora Bel</i> (Universitat Pompeu Fabra) |
| 12:00 – 12:30 | From novel words to artificial grammars: L2 acquisition in the test tube - <i>Miquel Llompart</i> (Universitat Pompeu Fabra) |
| 12:30 – 13:00 | <i>Discussion session</i> |
| 13:00 – 14:30 | <i>Lunch Break</i> |
| 14:30 – 15:00 | Setting priors for Bayesian analyses of reaction times in psycholinguistic experiments - <i>Scott Perry</i> (Universitat Pompeu Fabra) |
| 15:00 – 16:30 | BOOSTER Session |
| | <ol style="list-style-type: none"> 1. Testing <i>ser/estar</i> and their cognitive correlates in Catalan and Spanish child acquisition - <i>Laura Núñez Quesada</i> 2. From Research Question to Experimental Design: Verb Semantics as the Key Complexity in Children's Passives – <i>Silla Paneghel</i> |

3. The locative relative in adolescents and adults with and without dyslexia –
Alice Stroppa
4. *Quest'originale clown* vs *questà clown originale*: evidence from eye
movements under competing grammatical and stereotypical gender cues –
Federica Marenghi
5. Probing linguistic complexity in museum texts: a first investigation – *Lucia
Tacchetti*
6. Representing Italian Sign Language for Natural Language Processing –
Claudia Cusano